



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**Of External expert commission on the results of
specialized accreditation of educational programs**

5B050600 «Economy»

6M050600 «Economy»

6M050700 «Management»

6M010300 «Pedagogy and psychology»

**Of Innovative University of Eurasia
May 31 to June 2, 2017**

Pavlodar 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation board of IAAR



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In accordance with the Order No. 36-17-OD of May 19 2017, of the Independent Accreditation Agency and the rating from May 31 to June 2, 2017 the external expert commission assessed the conformity of the educational programs 5B050600 "Economy", 6M050600 "Economy", 6M050700 "Management", 6M010300 "Pedagogy and psychology" to the standards of specialized accreditation of the IAAR.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and profile parameters of the educational programs of the Innovative University of Eurasia.

The composition of the EEC:

1. Chairman of the Commission - Yuri Nikolaevich. Pak, Doctor of Technical Sciences, Professor, Karaganda State Technical University (Karaganda);
2. Foreign expert - Prof. Erika Vaiginiene, Consultant of Texnopolis Group Baltic (International company), Associate Professor of Vilnius University, Professor of the Academy of Theater and Music, FIBAA expert (Vilnius, Lithuania);
3. Expert - Turebaeva Klara Zhamanbaevna, Doctor of Pedagogical Sciences, Aktyubinsk Regional University named after. To Zhubanov (Aktobe);
4. Expert - Ualkhanov Bayzhan Nurbaevich, PhD, Associate Professor, NAO "National Agrarian Research and Education Center" of the Ministry of Agriculture of the Republic of Kazakhstan (Astana);
5. Expert - Shaigozova Zhanerke Nauryzbaevna, Candidate of Pedagogical Sciences, Associate Professor, member of the Academy of Arts of the RK, UNESCO expert on arts education, Kazakh National Pedagogical University. Abay (Almaty);
6. Expert - Nurtaeva Ainur Bolatbekovna, Ph.D., Kazakh Agrotechnical University named after S.Seifullin (Astana);
7. Expert - Erbekulan Kilibaev, Candidate of Technical Sciences, Corresponding Member of the International Academy of Informatization (Almaty);
8. Expert - Begenova Ainagul Baibolsynovna, Cand.Tech.Sci., Associate Professor, Kazakh Agrotechnical University. S. Seifullin (Astana city);
9. Expert - Dilnara Ikramkhanovna Zakirova, PhD Doctor, Turan University (Almaty);
10. Expert - Lebedeva Larisa, Ph.D., Associate Professor, Kazakh National Pedagogical University. Abay (Almaty);
11. The employer - Ilyasova Bakhytzhan Ilyasovna, the head of the human capital development department of the Regional Chamber of Entrepreneurs of Pavlodar region (Pavlodar);
12. Student - Alibekova Kamilla Kanatovna, Master of 1 course of the specialty "Life safety and environmental protection" Pavlodar State University. S. Toraigyrova (Pavlodar);
13. Student - Zhunna Andreevna Gluntsova, 3rd year student of the specialty "Metallurgy" of the Pavlodar State University. S. Toraigyrova (Pavlodar);
14. Student - Mukhametkairov Arslanbek Yerbolatovich, 4th year student of the specialty "Pedagogy and Psychology" of the Pavlodar State Pedagogical Institute (Pavlodar);
15. The observer from the Agency is Timur Erbolatovich Kanapyanov, the head of international projects and public relations of the NAAR (Astana).

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1 Profile of Innovative University of Eurasia

The history of the development of the first non-governmental higher educational institution in the region begins in 1991, when in agreement with the Ministry of National Education of the Kazakh SSR in Pavlodar region the Educational, Research and Production Center on the basis of which the preparation of the first specialists of the economic profile in the region was started on an economic basis is created. Thus began the history of the first non-governmental university in the region. In order to preserve the common educational space with Russia, as well as to provide joint training of personnel in Kazakhstan-deficient specialties on the basis of the Educational, Research and Production Center, a Kazakh-Russian University was established in 1994, which in 1995 was reorganized into the Institute of Economics and Engineering, which trained personnel in Kazakhstan region's deficient specialties of an economic and legal profile of higher and secondary vocational education. In 1997, the Institute of Economics and Engineering acquired a new status - Pavlodar University, which included: a school-lyceum, colleges, a university, an institute for advanced training and six research institutes. In 2006, Pavlodar University was renamed into the Innovative University of Eurasia, the priority development direction of which is the active entry into the world educational space, development and introduction of innovative technologies, close connection with business. At the same time, the InEU's mission was formulated, which is still relevant today: "Education through innovation and international cooperation, competitiveness through knowledge and professionalism." The mission is an integrating link in the work of the university. Based on this, priorities, strategic goals and tasks are determined, activities of all structural units of the university are planned and organized, prospects for further development reflected in the "Performance indicators of the development of the Innovative University of Eurasia for 2016-2020 (approved by the decision of the Academic Council Protocol No. 10 dated 20 June 2016) and in the Strategy for the Development of the Scientific and Educational Complex " Innovative University of Eurasia for 2012-2017" (updated on 03/03/2014). Today, InEU is the largest multi-disciplinary higher educational institution in the Republic of Kazakhstan, which provides training in 51 specialties of the bachelor's degree, 23 specialties of the magistracy and 2 specialties of doctoral studies in economic, legal, technical, natural sciences and humanitarian directions in accordance with state license No. 0137472 issued by the Ministry of Education and Science of the Republic of Kazakhstan on October 16, 2010 (Appendix B). More than 40,000 graduates consider the alma mater as the launching pad for a successful career.

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A significant event in the history of the university was the entry of the University into the Magna Charta of the European Universities. In 2009, according to the results of the II Innovation Forum, InEU was recognized as the "Best University of Kazakhstan". At this time, active work in the international project on entrepreneurship "GEM" has begun.

The university is included in the rating of the TOP 200 universities in developing Europe and Central Asia (2016). According to the European Scientific and Industrial Chamber, the

Innovative University of Eurasia is included in the rating of the international educational agency IES.

According to the results of the ranking of universities conducted by the Independent Kazakhstan Agency for Quality Assurance in Education (IKAQAE, Kazakhstan) (www.nkaoko.kz), the position of the Innovative Eurasian University for the last 8 years is included in the top ten in the General ranking of universities of Kazakhstan (multi-disciplinary universities).

In 2011, InEU established a regional educational-scientific-production consortium "Corporate University", which unites educational institutions and business structures of the Pavlodar region. Such cooperation contributes to a more dynamic development of the university within a market economy, in conditions of a high level of competition and makes it possible to carry out targeted training for a company or organization. Such cooperation contributes to a more dynamic development of the university in a market economy, in conditions of a high level of competition and makes it possible to carry out targeted training of specialists for a company or organization. Today, the University is a member of the European Association for International Education (EAMO) , Institute for International Education, Central Asian Foundation for Management Development (CAMAN), The Network of Institutes and Schools of Public Administration in Central and Eastern Europe (NISPACE), Educational network Ednet, a member of the United Nations in the direction of Academic influence, Siberian Open University Association.

The website of InEU provides a high degree of information support and electronic access to the resources of the university.

In 2014, the university successfully passed the institutional accreditation and specialized accreditation of 12 Bachelor's degree educational programs in the Independent Kazakhstan Agency for Quality Assurance in Education. By the decision of the Accreditation Council of the Independent Kazakhstan Agency for Quality Assurance in Education, the University was provided with the Certificate of Institutional Accreditation IA №0036 dated 9 June 2014 and the Certificate of Accreditation of 12 Bachelor's degree educational programs SA №0067 dated 3 June 2015. Analysis of the forecast of the need for highly qualified specialists in the region for the next 5 years and the consistently high graduate employability (90 or more) indicate the need to continue specialists training on the specialties of the university.

Taking into account the achieved results, it can be said with confidence that InEU successfully develops and improves.

2 Overall assessment of educational programs

Innovative University of Eurasia carries out activities on the basis of the State license for the right to provide educational services No. 0137472 dated October 16, 2010.

Educational programs 5B050600 "Economy", 6M050600 "Economy", 6M050700 "Management", 6M010300 "Pedagogy and psychology" are implemented in accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the State Obligatory Education Standards of the Republic of Kazakhstan, the University Development Strategy.

The content of educational programs is developed taking into account modern achievements of science and technology and production requirements. Every year the catalog of elective disciplines and working curricula are updated.

Evaluation of educational achievements and the level of preparation of students, undergraduates, is provided through the application of a score-rating system. Ensuring the required quality of training specialists is carried out using modern educational technologies. The executors of the main educational processes are highly qualified teachers. Planning, management and implementation of educational programs is carried out in accordance with the perspective development plans of the university. Training of specialists in educational programs 5B050600 "Economics", 6M050600 "Economics", 6M050700 "Management", 6M010300 "Pedagogy and psychology" is carried out on full-time and part-time forms of training in Kazakh and Russian languages.

The content of educational programs is formed in accordance with the requirements of the State Educational Standard of Higher and Post-Graduate Education, approved by the Decree of the Government of the Republic of Kazakhstan No. 1080 of August 23, 2012, foresees the study of the cycle of educational, basic and profiling disciplines, and the passage of practices in relevant specialties.

Educational programs 5B050600 "Economics", 6M050600 "Economics", 6M050700 "Management", 6M010300 "Pedagogy and Psychology" have the following positive aspects:

- Plans for the development of educational programs are coordinated with representatives of all stakeholders and approved by the Academic Council of the Academy;
- ensuring compliance of staff with qualification requirements, level and specificity of the educational program;
- created a learning environment that reflects the specific nature of educational programs, which includes: interactive resources, including teaching materials and assignments;
- cooperation with employers is aimed at the formation of practice-oriented training of students;
- automation of knowledge control and recording of students' learning achievements;
- functioning of the electronic library with unlimited access to library resources, the availability of free WI-FI.

3 Description of EEC visit

Information about employees and students, Who took part in meetings with the EEC IAAR

Participants	Number
Rector	1
Vice-rectors	5
Deans of the faculties	2
Heads of the departments	5
Начальники управлений и руководители отделов	14
Teaching staff	31
Students, master students	28
Alumnus	20
Employers	15
Total:	121

During the excursion, EEC members visited InEU Museum, Scientific Library, Center for Innovative Technologies, Research Institute of Energy-Resource-Saving Technologies, MEDEX Medical Center, Pavlodar Regional Scientific and Technological Center, training laboratories, visual inspection of computer classes and lecture lecture rooms.

At the relevant departments were familiarized with the material and technical base, educational and methodical security of the educational process for accredited educational programs, graduate bachelor's theses and master's theses.

The events planned within the framework of the visit of the IAAR EEC facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources, faculty, representatives of employers' organizations, trainees and graduates. This allowed the IAR members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the university's educational programs with the criteria for the specialized accreditation standards of the IAAR.

During the visit, the members of the EEC familiarized themselves with the practice bases: JSC Aluminum of Kazakhstan, PF LLP KSP Steel, Pavlodar Machine-Building Plant JSC, Stalmontazh LLP, Samal Rehabilitation Center, SCCS Kindergarten No. 15, School No. 29.

Within the framework of the planned program, recommendations for improving the activities of the university were presented at a meeting with the management on June 2, 2017.

4 Compliance with the standards of specialized accreditation

4.1. Standard «Management of educational programs»

InEU has published the Quality Policy. The Quality Policy defines the goals, activities and commitments of the university and the InEU Guidelines. The quality assurance policy is posted on the local InEU website. Quality assurance in the university is also favored by the process approach within the framework of the QMS implemented in the university and a number of tools used by the institution that provide and control the (DP 03.01.01-2016 Documented procedure for the management of processes and resources dated December 27, 2016 No.1542-02 / 117; DP

08.01.01-2016 Documented procedure, corrective and preventive actions of 24.10.2016 No.1542-02 / 94; DP 01.02.01-2016 Documented procedure Management of records of the quality management system from 20.06.2016 №1542-02 / 68; DP 01.01.01-2016 Documented procedure Management of the quality management system documentation dated July 20, 2016 No.1542-02 / 68). Also, such documents as: Regulations on the procedure for the development of quality objectives for the Innovative University of Eurasia (approved and put into effect by the order of the rector No.1542-02 / 85 of 04.10.2016), Academic Policy, Internal Regulations, Code of Ethics for Students, Codex Corporate ethics and a number of documents aimed at ensuring the quality of the factors of the educational process: Instruction on the procedure for attestation of the teaching staff of the Innovative University of Eurasia, The role of the quality of the educational process (No.1542-02 / 76 of August 31, 2016), Regulations on the Appeals Commission on the results of interim certification and final state attestation (No. 1542-04 / 056 of June 9, 2016), etc

On the specialties of the economic and managerial areas of training, the main elements reflecting the content of the quality culture system and its guarantee are: the proximity of training specialists to the needs of the professional sphere on the basis of dual technology, the active involvement of specialists in the corporate community of the region in the training process, Atmosphere of mutual respect between the teaching staff and students. The effectiveness of its implementation is monitored based on the results of a survey of students' satisfaction.

In the specialty "Pedagogy and psychology", quality assurance can be the active involvement of specialists in this branch, as well as organizations for improving the qualification of pedagogical personnel (RSPC "Orleu") in the preparation of undergraduates, and consideration of foreign trends in the development of the professional sphere. The effectiveness of its implementation is monitored based on the results of a survey of students' satisfaction.

Management of educational programs of the department is carried out in accordance with the legal and regulatory documents of the Republic of Kazakhstan and the Ministry of Education and Science, taking into account the provisions of the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, the Mission and strategic priorities for the development of the Innovative University of Eurasia, Pedagogy and Psychology "and the development plan for the OP. The planning, management and implementation of educational programs is carried out in accordance with the strategic development goals of InEU (indicative indicators of InEU development for 2016-2020), work plans of faculties, departments "Economics and Management", "Pedagogy and Sport».

The main task of the management of educational programs is to prepare, in accordance with the existing and prospective requirements of the society and the state, qualified and popular on the labor market professionals and scientific and pedagogical personnel through the implementation of accredited educational programs 5B050600 "Economy", 6M050600 "Economics", 6M050700 "Management ", 6M010300" Pedagogy and Psychology".

Revision and adjustment of the development plan for the OP is a derivative of the process of its formation. According to the format, the procedure for reviewing and adjusting the development plan for the OP is similar to the procedure for adjusting work programs in InEU (annual re-confirmation at the faculty council.) If there are additions and changes, a list of approvals with the working committee that initially approves the development plan for the OP. The basis for revising and adjusting the development plan for the OP is to adjust the indicative indicators for the development of InEU, changes in the requirements of the normative documents

of the Ministry of Education and Science of the Republic of Kazakhstan, external evaluation procedures, trends in the professional development of graduates of vocational schools, and the initiative activities of the faculty and the Department for Development and Enhancement of Competitiveness.

An important component of the quality assurance of the implemented training programs and the effectiveness of the functioning of the university and the department in the areas of Economics, Management and Pedagogy and Psychology is the effective organization of interaction with the corporate community of the region and the scientific community and the effectiveness of mechanisms for involving the PPP and the students of the OP Conferences, forums, round tables, the board of trustees, working committees on the OP, the management of theses and master's theses, the program "guest lecturer", programs of two Diplomas, academic mobility of the teaching staff, joint publications on scientific research, joint research work, the traditional meeting of the rector of the university with students of the Open Microphone, the rector's blog, the institute of curatorship, the personal office of trainees, anonymous mail, etc.).

Features of the implementation of OP 5B050600 "Economics", 6M050600 "Economy" and 6M050700 "Management" consist in the organization of binary lectures with the involvement of leading specialists in the region in terms of the profile of preparation, the cyclic format for the implementation of training, improving the content of the OS for the needs of the region (specializations: health management, management In education), the optimal formation of discipline streams at your choice (allows you to reduce the cost of training), the possibility of obtaining a two-diploma education, and several others.

The uniqueness and individuality of the development of educational programs, 6M010300 "Pedagogy and Psychology" is that training is conducted along two educational trajectories:

- on the scientific and pedagogical direction: Teaching in higher education and Management in education;
- in the profile direction: management in education and management of educational systems.

The university ensures the compliance of the development plan for the OP and the available resources (including financial, information, personnel, material and technical base).

The effectiveness of the teaching staff activity is assessed by the personal contribution assessment system and the university centralized accounting system for brokerage services.

The University conducts systematic monitoring and evaluation of the effectiveness of educational quality assurance policies with the participation of students, employees and other stakeholders through the systematic collection, analysis and management of information. The accumulation and systematization of ECI data is the basis for the analysis and adoption of current decisions and the basis for operational and strategic planning and management of the institution, in general, including for managing possible risks in the activity of the university.

Risk forecasting is carried out by the university on the basis of an analysis of objective statistical data, including: the dynamics of the output of students in secondary educational schools and colleges in Pavlodar and the region; The statistics of students who will participate in the UNT; Statistics of the potential contingent of the OP.

Knowledge of risks serves as the basis for developing a system of measures to counteract them, including: creating working conditions and regulating remuneration, stimulating the safety of the staff of the teaching staff (KoLA, TOP-100); Activation of career guidance work and teaching staff brokerage work; A system for modifying prices for educational services and a

system of netting in the organization of external academic mobility of students; Granting students a deferral of payment and a system of payment benefits; Repeated course with preservation of payment for training, etc.

Evaluation of the effectiveness of educational programs development plans is carried out on the basis of monitoring of the main indicators (indicators) and the timing of the planned activities.

The tool for monitoring the effectiveness of the university in the field of human resource management is the questionnaire of the teaching staff aimed at identifying and assessing the satisfaction of teachers. The questioning is conducted centrally, through UCIS.

The University regularly analyzes the effectiveness of using financial, material, labor and information resources. Control over the organization of accounting and sustainable operation of the university is carried out by the internal audit service of the university.

In order to prepare competitive specialists in demand on the labor market, interaction with employers is carried out at all stages, both in the planning of the OP, both at the stage of its implementation and at the final certification of graduates.

Regular study of the requirements of employers, whose enterprises (organizations, institutions) function in the same professional field, allows to identify the enlarged groups of requirements, competencies relevant for graduates and to determine the adequate content of basic educational programs.

Updating the content of the OP is carried out taking into account the opinion they express in reviewing QED and the content of the disciplines, discussing and approving the development plan for the OP, etc.

The feedback tools are the rector's blog provided in the mode of work of the university's management, faculty and department hours of reception on personal matters, communication on WhatsApp in the created groups of interested persons, e-mail and telephone communication of students with teaching staff, curators and chair management, Communication between the office of the registrar and the Department of Science and International Relations of InEU, e-mail and telephone communication of prodecans, multi-channel access for all interested in the work of the selection committee, etc. All this demonstrates the confidence of students in obtaining a qualified response from the various administrative structures of the university in case of necessity. Feedback channels act in the university not only as a tool for assessing the actions being implemented, but also as an instrument for obtaining information that contains suggestions and recommendations for improving the activity of the institution. Based on the results of the survey, 97.4% of the students and 94.4% of the teaching staff were satisfied with the level of accessibility and responsiveness of the university administration.

Strengths of the OP are:

- a clear indication of the goals and objectives of the educational program in accordance with the Quality Policy;
- orientation of educational programs to meet the needs of key stakeholders;
- the consistency of the development of educational programs with the directions of the national policy in the field of education and science;
- close interaction with employers.

In order to further develop and improve the implementation of the accredited VEK educational program, NAAR recommends:

- actualize the main goal of the quality assurance policy in accordance with the status of an innovative entrepreneurial university;
- conduct a self-assessment of the university in the context of an entrepreneurial university using the widely available tool "HEInnovate" (<https://heinnovate.eu/en>);
- improve the functioning of the quality management system.

Under the Standard "Management of the educational program" the accredited educational program has 7 strong, 16 satisfactory positions and 4 positions suggest improvements.

4.2. Standard «Development and approval of educational programs»

In InEU, the procedure for approving, periodically reviewing (reviewing) and monitoring the OP and the documents regulating this process was developed. The assurance of the quality of the educational program is approved in the document "The Policy of the Quality Guarantee of Education in InEU" of 26.10.16. Among the forms and methods of monitoring the implementation of the OP and ensuring their quality: Instructions on scheduling and monitoring of studies and examinations (Order No. 1542-02 / 03 of 04/01/2015); Rules for the organization and monitoring of educational achievements of students in InEU (Order of 01.05.2015); Regulation on ensuring quality control of the educational process (Order of August 31, 2016 No. 1542-02 / 76); Regulations on the organization of the summer semester for students (order of 07.10.2016 No. 1542-02 / 089); Regulations on the re-registration and re-certification of educational disciplines (Order No. 152-2-02 / 82 of 15.12.15) and a number of others.

The formation of the OPS includes the following stages: the development and discussion of the educational program, the review of the educational program, the revision of the educational program to take into account the suggestions and comments formulated by employers and other stakeholders, the discussion of the educational program, the recommendation for approval, the approval procedure that is described in the Rules for the development of MOS in InEU (No. 1 of 03.09.14). In 2016-2017 academic year, the composition of the scientific and methodical section of the department includes: according to OP 5B050600-Economy and 6M050600-Economy - EB Zhabaev. Head of Commercial Department of LLP "Arinvest"; Rahimberdina Zh.Zh. The head of the economy and budget planning department of Pavlodar region; Master student Kusainov DS By OP 6M050700-Management - Baymurzina L.A. Deputy Chief of LLP "Alliance Company"; Rehme I.I. Deputy Director of Aluminum of Kazakhstan JSC; Master's degree Omarova M.S. (Extract from Protocol No. 1 of August 24, 2016, the meeting of the scientific and methodological seminar of the Department of Economics and Management). At the faculty level, the participation of employers and students is confirmed by the participation in the Committee of curricula of the Academy of Business, Education and Law Shepelenko BD. President of JSC "Innovation franchise center" Bonus-F "and master student Nabieva N.E.

The initial documents for the development of a modular educational program are GOSO, the TOEs of the specialty and the TMUs of compulsory disciplines, as well as the national qualifications framework. The modular educational program is based on the graduate model developed for the university for each university. Verification and validation of the graduate model is carried out through peer review by employers and consumers.

The transfer of employers from the position of passive consumers of educational services to the position of interested participants in educational and innovation processes that fully contribute to mastering the complex of professional competencies at the university is provided

by the following measures:

- the conclusion of memoranda of cooperation with public-private educational institutions;
- Invitation of practical workers to educational and methodological seminars, master classes, for conducting binary lectures and meetings of departments, committees of educational programs, where the catalogs of elective disciplines, modular educational programs are discussed;
- reviewing and examination of catalogs of elective disciplines and curricula of elective disciplines;
- conducting sociological surveys among the heads of practice bases and practitioners on the formation of professional competencies and the inclusion, according to their results, in the structure of the catalog of elective disciplines.

Typical employers of accredited economic entities of the economic profile are: JSC "Aluminum of Kazakhstan"; JSC "Eurasian Energy Corporation"; JSC Pavlodarenergo; JSC Kazakhtelecom; GU Administration of Economy and Budget Planning of Pavlodar region; GU Administration of industrial-innovative development of Pavlodar region; PF JSC "Zhilstroisberbank"; PF of JSC "Tsesna bank"; PF JSC "Kaspibank", majoring in "Pedagogy and psychology" general schools, teacher training colleges, specialized educational organizations, additional education organizations, other education organizations.

Each model of the graduate of the OP includes knowledge, skills, skills, competences, personal qualities. Competent models describe the influence of disciplines and professional practices on the formation of professional competence of graduates through the matrix of competences.

Trainees form an individual educational trajectory on the basis of recording to elective courses and take part in the development of an individual curriculum. At the same time, students are guided by the catalog of elective disciplines.

The catalog of elective disciplines (QED) is made taking into account the logical sequence of the study of disciplines and consists of three main cycles: DTE, DB, PD. Components that shape the personal development of students, their creative abilities and social competencies, are contained mainly in the educational programs of the cycle of the OOD. In the components for the choice of the database cycle (2,3 courses), besides the disciplines aimed at the development of the creative personality, the disciplines that form the professional skills of the students are included. Elective disciplines of the profiling cycle take into account the latest changes in the labor market, reflect the interests of the employer, and together with all types of practices with field visits practitioners are focused on preparing for professional activities. QED is developed by the PPS of the issuing department, is considered at a meeting of the scientific and methodological section, approved by the decision of the Academic Council of InEU. QED is kept in the department of registration and copies - at the departments. The catalogs of elective disciplines are updated annually, new elective courses are developed at the request of employers, students are corrected the content of existing disciplines by specialty.

The existing system at the university is oriented towards attracting external experts to the evaluation of the quality of educational programs, in the person of SAC chairmen, reviewers of final works, managers of practices, interested employers. So, according to the economic profile of the economic profile in 2016-2017 academic year, the reviewers of QED were made by B. Demeuov. Member of the Audit Commission of the State Institution "Audit Commission for the Pavlodar region", Kabiev GA Deputy. Head of the Department of the Agency of the Republic of Kazakhstan for Civil Service and Anti-Corruption in the Pavlodar region, Kanayev R.R. Chief

accountant of LLP "Zhol zhindeushi", Primachenko EV Head of the human resources department of JSC "Aluminum of Kazakhstan" and others.

According to the educational profile of the pedagogical profile in 2016-2017 academic year, the pedagogical staff of the State Institution "Secondary School No. 29", employees of the Branch of JSC "NTSPK" "Yarle" IPK PR in the Pavlodar region.

Chairs in the development of the OP adhere to the goal of ensuring the continuity of its content, take into account the logic of the academic relationship of disciplines, their consistency and continuity. The mastering of general competences of higher and postgraduate education is conducted according to the Dublin descriptors. The OP is developed separately according to the forms, levels and terms of training, taking into account different opinions and recommendations.

The organization of the educational process of students on educational trajectories is based on the implementation of the principle of orientation of the OP to the personal needs of the learner, the disclosure of his potential and the training of a socially active person. Based on the catalog of elective modules, which contains a list of all modules of the component, with an indication of the purpose of the study, a summary and expected results of the study, a typical OV curriculum, with the active participation of the adviser, the trainee determines the trajectory of his training with the inclusion of selected disciplines in his individual curriculum. The distribution of disciplines for semesters is carried out in a logical sequence, taking into account the observance of prerequisites and post-requisites. The individual curriculum of the student is approved annually by the dean of the faculty, contains a list of disciplines and the number of

In order to form the professional competencies of students in RUE, the OP provides for various types of practices, the passage of which is an important component in the preparation of competitive specialists and is important for the socio-psychological adaptation of graduates to labor market conditions. The practice of postgraduate education programs is carried out in accordance with the regulations on the procedure for the practice of undergraduates provided by the State Educational Establishment of the Republic of Kazakhstan. Post-graduate education. Master's degree. Basic Provisions "No. 1080 of August 23, 2012 (as amended on May 13, 2016), the Rules for the Organization and Conduct of Professional Practices and the Rules for Determining Organizations as Practices (Order No. 107 of the Minister of Education and Science of the Republic of Kazakhstan of January 29, 2016) And the Regulation on the procedure for conducting professional practices for students of InEU (the order of the rector No.1542-02 / 48 of May 30, 2016).

The various types of knowledge control included in the IMCD allow one to assess the effectiveness of mastering the learning professional competencies.

When implementing accredited OPs for reading lectures, conducting practical classes, directing practices, SRWS and diploma thesis, leading experts from the manufacturing process are involved in the training direction. So, in 2016-2017 academic year, binary classes on economic specialties were invited: Askarov E.V. From the Labor Department of Pavlodar region gave a lecture "Labor Law of the Republic of Kazakhstan" (2 hours); Kurmanova A.A. Employee of the Audit Commission for the Pavlodar region - "State Audit and Financial Control in the Republic of Kazakhstan" (2 hours); Baygurmanov EE, Department of State Revenues for the Pavlodar region, on the theme "State Budget" (2 hours); Kanaev R.R. Chief accountant of LLP "Zhol zhundeushi" - "Provision of quarterly financial statements for founders" (2 hours). The individual entrepreneur Baimagambetov KB was involved in the management of the

In the specialty of "Pedagogy and Psychology" specialists are invited to read binary lectures. In 2015-16 academic year, binary lessons were held in the discipline "Critical evaluation

of educational results" (Ph.D., associate professor of InEU Sharaya S.N. with Ph.D., associate professor of InEU Semenova L.A.), On the discipline "Bilim beru protsedini monitoring" (head of the methodical department of the department of education of Pavlodar city, Nurakhmetova S.S. with Ph.D., associate professor Satynskaya A.K). In 2016-17 academic year, binary lessons were held on the discipline "ZhOdA psikhologikk pänderdi okytu әdistemessi" (Ph.D., associate professor of PSPI Bayseitova Zh.B. with Ph.D., associate professor Satynskaya A.K), in discipline "Teaching methodology Psychological disciplines in the university "(Ph.D., associate professor of PSPI Bayseitova Zh.B. with Ph.D., associate professor Kravtsova T.M), in the discipline" Conceptual aspects of psychotherapy "(psychotherapist of the Center Psychotherapy and psychological support of Pavlodar Zuev L.F with Ph.D., associate professor Raklova E.M.), Deymund T.Yu. - practical psychologist, lectures on the topic "Psychoprof Physical body-oriented work ". Foreign language is taught by the English center being outsourced.

The involvement of practitioners from production allows us to bring the theory closer to practice and helps the graduates quickly adapt to a professional environment. All involved specialists have basic economic education, practical work experience, advanced training, as well as training or internships abroad.

In order to determine the degree of satisfaction of employers with the quality of graduates' training and their compliance with the requirements of the department, annual meetings of students and graduates with employers are held.

The components are selected by choice, taking into account the requirements of the current level of development of various spheres of the Republic of Kazakhstan. The contents of the disciplines of the components reflect the current trends in the development of these industries, taking into account foreign experience, as well as the requirements of employers. So, in the economic profile of the economic profile were included: "Doing business" - on the recommendation of the board of trustees of the university, "Strategic planning and budget processes in public administration" - the Ministry of Education and Science of the Republic of Kazakhstan, "Sales Techniques" - on the proposals of employers, "Electronic business and commerce".

On the specialty "Pedagogy and Psychology" at the suggestion of the Director of the State Institution "Secondary School No. 29 in Pavlodar" Yelenich VA Discipline "Monitoring of the educational process" was introduced, at the suggestion of Shakurova N.Sh., deputy director of the Pavlodar branch of the republican center of advanced training "Orleu". Discipline "Critical evaluation of results" was introduced, at the suggestion of the master's student Podobinskaya E., the discipline "Communicative culture of the manager of an educational institution" was introduced, which determines its orientation to the regional labor market and reflects the requirements for training a specialist in the modern education paradigm.

Analysis of the content in the accredited elective courses of elective courses shows that there is no duplication of courses in educational programs. Controlling the effectiveness of the quality assurance system is carried out through internal audits, examination of methodological support, evaluation of activities and consideration of issues on collegiate bodies.

Teachers of the department get acquainted with innovative methods of teaching in advanced courses, methodological seminars, master classes and when attending open classes of their colleagues, the experience is analyzed and applied in their own activities. Thus, the most frequently used innovative methods of teaching in bachelor's and master's programs: a problem lecture; Heuristic conversation; Educational discussion, methods and techniques for the development of critical thinking, gaming technologies.

The use of innovative technologies in the educational process of InEU is based on a good material and technical base, the improvement of which in accordance with the requirements of time is carried out constantly. In order to form professional competencies and practical skills, students have special and computer classes with connected multimedia software for classes with the program 1: C Accounting, etc. for the reporting period.

When implementing educational programs, the graduating departments also actively cooperate with other universities - partner universities in order to organize scientific internships, lectures of foreign professors, conduct joint research and expand academic mobility. So, Zhaltyrova OI Visited the Tuva State University (RF), Smagulova Z.K. - Academy of Management of Technology and Innovation (Czech Republic), Zolotareva S.V. - Eastern Mediterranean University (Cyprus), Shelomentseva VP, Iftina EA, Altibaeva Zh.K., Bepaly SV - Harbin University of Commerce (China), Bekniyazova DS - Technology University (USA).

Harmonization of the content of educational programs in the specialties "Economics" and "Management" with educational programs of leading foreign and Kazakh universities is carried out through participation in the UMO RUMS, the coordination of curricula with the MGUIT Razumovsky (RF), Gorno-Altai State University (RF), JSC Financial Academy (Astana city) and others.

The content of OP 6M010300 "Pedagogy and Psychology" is in harmony with the educational programs of leading Kazakhstan and foreign universities that implement similar educational programs: Pavlodar State University CM. Toraigyrov (Pavlodar), Altai State University (Barnaul), Kazakh National Pedagogical University named after Abay (Almaty). This creates favorable conditions for the implementation of academic

An important factor in cooperation and exchange of experience with educational organizations implementing similar educational programs is the academic mobility of teaching staff and students, which is implemented with the Tuva State University (RF), the Altai Technical University of Barnaul (RF), Omsk State University. F.M. Dostoevsky (RF), Kazakh Humanitarian-Law Innovation University (Semey, RK), etc.

According to the agreement with the MGUTU them. K.G. Razumovsky (RF) developed an integrated curriculum of master's programs with the educational trajectory "Foresight in the system of regulation of economic processes", under which graduate students study such disciplines as "Methodological basis of Forsyte", "Foresight technology foresight" and a number of others. Graduates of the joint OS are awarded an academic degree: Master of Economics in specialty 6M050600-Economics, 6M050700-InEU Management and Master of Economics in the program "Foresight in the system of regulation of economic processes". K.G. Razumovsky. So, in 2016 two diplomas were awarded to 5 masters Datsko IA, Zhaltirov DI, Romanov D.Yu., Kantarbaeva A., Tulegenova DB. Currently, under this program, 2 undergraduates study. Graduate of OP 5B050700-Management Nechitailo Irina received a diploma from Lublin University of Technology (Poland). The experience of joint educational programs of the double diploma continues with the Kuzbass State Technical University named after T.F. Gorbachev.

The research work of students on accredited OPs is organized in the form of students' participation in groups or individually in the performance of state budget or economic contracts, as well as in work in a student business incubator. In the framework of the research project "Development of the scientific and methodological foundations for modernizing the economy of the old industrial regions of Kazakhstan on the basis of innovations", financed by the Ministry of Education and Science of the Republic of Kazakhstan (head - Shelomentseva V.P), in 2016 an act of introducing into the educational process an analytical review "Old industrial regions

Kazakhstan (KV OP 6M050600-Economy, 6M050700-Management).

Strengths of OP:

Development of modular educational programs taking into account the requirements of employers and the labor market, scientific traditions of the University aimed at developing the professional skills of students.

High interest and participation of employers in the development of OP. Providing the opportunity for students to practice in the specialty at the relevant specialization enterprises.

The possibility of obtaining a double diploma on accredited economic profile of the economic profile.

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the EEC **recommends:**

- intensify work on harmonization of the content of educational programs with similar educational programs of leading foreign and Kazakhstani educational organizations;
- ensure the availability of research elements in the content and implementation of the OP;
- work on the formation of joint educational programs with foreign educational organizations (in accordance with OP 6M030100 "Pedagogy and Psychology").

According to the Standard "Development and approval of educational programs" accredited educational programs have 10 strong, 8 satisfactory positions and 3 - suggest improvements.

4.3. Standard «Student-centered teaching, teaching and assessment of programs»

Student-oriented training is one of the priority directions of the work of the university. With the purpose of prompt adaptation of students to the educational environment of the University, the Handbook, which is available both on paper and electronic media, is posted on the official website in a timely manner. Students can get acquainted with the document at the entrance of the student to the "Personal Cabinet.

All trainees in accordance with OP 5B050600 - Economics, OP 6M050600 - Economics, OP 6M050700 - Management are provided and the OP 6M010300 "Pedagogy and Psychology" have the same opportunities regardless of the language of instruction: the students in order to form an individual educational trajectory use QED in two languages: Russian and Kazakh. All educational and methodological documentation is compiled in two languages: catalogs, curricula, work programs and syllabuses, and FTI, tests, exam tickets are compiled in the language of instruction. The training is conducted in Russian and the state language, and in the framework of the trilingual program (InEU road map for 2015-2020) - in English (from 2016/2017 academic year for 1 course of all OP InEU in English, the course "Information and Communication Technology "and in the Kazakh language" Modern history of Kazakhstan ").

To ensure the harmonious development of trainees in the departments of Economics and Management and Pedagogy and Sports, taking into account their intellectual development and individual characteristics, the needs of students are taken into account in implementing the EP, which affects the requirements for both teaching and, in general, for teaching activities .

In the educational process, the intellectual development and the individual characteristics of the students are taken into account in the first course in determining the level of knowledge of foreign, Kazakh and Russian languages (entrance testing), which results in the formation of multilevel groups for the study of English, Kazakh, Russian. In conditions of equal requirements

for all students studying in the disciplines of the OP, their harmonious development, taking into account intellectual development and individual characteristics, is carried out through explanatory work, additional consultations and out-of-class work of the teaching staff with students (research work of students, involvement of students in the sports life of the university, culturally Mass events, the work of KVN, etc.).

To maximize the result and practical application of the acquired knowledge of the OS, both traditional and interactive teaching methods are used, and the effectiveness and intensity of their application largely changes in the direction of the latter. This is determined, on the one hand, by the credit technology of training and, on the other hand, by the specific methods of training in the disciplines of the OP. In the educational process, the teaching staff of the department actively use the case-study, which allows them to develop skills in the study of problems, search and systematization of the necessary information, the ability to work in a team; Various formats of game situations of practical-oriented tasks, etc. In the educational process for the economic and managerial directions, the software products "1C-Accounting", Business Studio are used.

Magistrates and students use the library fund of the university, in which there is literature in the state language.

All trainees in accordance with OP 5B050600 - Economics, OP 6M050600 - Economics and OP 6M050700 - Management are provided with equal opportunities, regardless of the language of instruction: for the formation of an individual educational trajectory, students use QED in two languages: Russian and Kazakh. All educational and methodological documentation is compiled in two languages: catalogs, curricula, work programs and syllabuses, and FTI, tests, exam tickets are compiled in the language of instruction. The training is conducted in Russian and the state language, and in the framework of the trilingual program (InEU road map for 2015-2020) - in English (from 2016/2017 academic year for 1 course of all InEU in English, the course "Information and Communication Technology "and in the Kazakh language" Modern history of Kazakhstan "). The list of graduate and master's dissertations in two languages is offered to undergraduates and bachelors, which is approved by protocol No. 1 of August 31, 2016. Scientific Council of InEU.

The individual educational trajectory is reflected in the modular educational programs and individual curricula, where along with the general educational, basic disciplines of the obligatory component there are elective courses that are aimed at providing professional competencies, developing practical (applied) orientation, involving in the entrepreneurship and business planning . In the catalogs of elective disciplines this is evidenced by the following set of disciplines in the specialties.

The specialty "Pedagogy and Psychology" 6M050300 includes such disciplines as "Methodological bases of distance learning in the RK", "Critical evaluation of educational results", "Monitoring of the educational process", "Communicative culture of the manager of an educational institution", "Practical psychotechnologies", "Conflictology ", " Psychology of stress", etc.

In EP 6M010300 "Pedagogy and psychology" of the profile direction, such disciplines as "Critical evaluation of educational results", "Monitoring of the educational process", "Cultural-historical and activity approach in psychology and education", etc.

To ensure the harmonious development of students, taking into account their intellectual development and individual characteristics, when implementing student-centered educational programs, the needs of students are taken into account, which affects the requirements for both teaching and, in general, for teaching activities. Accounting for the individual characteristics and

needs of students is carried out in various aspects of scientific and educational activities: when choosing elective courses; When choosing the bases of practice; When determining the themes of the thesis and the master's thesis; When choosing the head of the thesis and the master's thesis; With the participation of students in research work (scientific projects and scientific projects of the department). The possibility of obtaining a two-diploma education in the specialties (Economics 5B050600, Economics 6M050600, Management 6M0507000, full-time and part-time.) The Chairs are working to expand the international academic mobility of students and teachers in all accredited EP.

The needs of trainees are taken into account in the development of the subject of final works. Approximate subjects of theses and master's theses are developed by the issuing departments and annually approved by the University's Academic Council. The trainee (student or undergraduate) is given the right to propose his own topic if there is a justification of its relevance and expediency or an application of the enterprise, organization, institution. The theme and the supervisor of studies are fixed by the order of the rector of the university.

Teaching staff in their pedagogical activities apply a system of methods that ensure the activity and diversity of mental and practical activity of students in the process of mastering the educational material. Teaching staff in the learning process widely use various active methods such as method of problematic presentation, presentations, discussions, group work, critical thinking, business and role-playing games, brainstorming, et

Questioning of students, visits to specialized educational institutions by members of the EEC, as well as classes shows that active forms and methods of conducting classes, as well as ICT, are regularly used in the educational process.

Among the basic methods of teaching disciplines are EP 5B050600 - Economics, 6M050600 - Economics and 6M050700 - Management are binary lectures, slide lectures (available in the disciplines of all disciplines), use of teaching materials in the teaching disciplines and brief supporting notes of the course and topics. For the period from 2013 to 2016, the teaching staff of the Department of Economics and Management prepared 8 monographs, 16 manuals for the preparation of the EP (information is given in the section "PPP" of this report).

According to the EP "Pedagogy and Psychology" a number of teachers implement the following technologies: modular training Ph.D. Satynskaya AK, collective way of teaching Ph.D. Kravtsova TM, interactive teaching technology K.Sc. Raklova EM, Technology of Development of Critical Thinking Ph.D. Sergeeva V.V., technology of intellectual maps, technology of layering of information Semenova LA and etc.

The introduction and effectiveness of active teaching methods and innovative methods of teaching are tracked through mutual attendance of teaching staff classes, master classes and discussions at the scientific and methodological seminars of the departments. The protocols of the scientific and methodological seminar of the department reflect the activity of teachers in using modern educational modern technologies in the educational process.

Teachers use these technologies in carrying out seminars within the framework of professional development of pedagogical staff in Pavlodar and Pavlodar region. For example, Sergeeva V.V. carries out refresher courses for pre-school educational institutions on the theme "Modern educational technologies in preschool institutions", Kravtsova T.M. - "Communication as a mechanism for managing people" for school principals and preschool institutions, Raklova E.M. - "Antistress and expansion of the possibility of resilience", Semenova L.A. - "Innovative technologies in the system of secondary and vocational education".

In the field of improving the educational process, teachers are studying and developing methods for teaching disciplines OP 6M010300 Pedagogy and psychology. Ph.D. Semenova L.A., Ph.D. Sergeeva V.V. A methodology for diagnosing the formation of the patriotic culture of the future teacher (Certificate of state registration of rights to the object of copyright No. 0070108 of January 10, 2017) was developed. At the moment, Ph.D. Satynsky A.K. The methodology of using the route map of the discipline is tested in groups with the Kazakh language of instruction.

The use of innovative technologies is carried out systematically. New technologies and methods of their application in the educational process are considered systematically at the meetings of the methodical association of the departments, where their implementation and effectiveness are thoroughly discussed.

To assess the degree of students' satisfaction with the quality of the provided educational services, the development of feedback with students, the university regularly conducts internal and external sociological studies. Surveys of personnel, staff and students are conducted, the data are summarized and used to improve the implementation of educational programs. InEU has developed a system of questioning "Teaching staff through the eyes of students", which is an important element of the quality control system. Questioning of students is carried out after the completion of the study of the discipline and the passage of the envisaged intermediate certification procedures in order to obtain more reliable data.

The survey is conducted through the local portal and the personal area of the student. At the preparatory stage, lists of teachers are formed in accordance with each academic unit, course, group and academic disciplines in accordance with the work programs. In the process of questioning, a list of teachers was generated for each trainee and a number of criteria were formulated. The evaluation was conducted according to 18 criteria on a 10-point scale (minimum - 1 point, maximum - 10 points) in four directions: Professional-pedagogical qualities; Didactic skill; Organizational qualities; Personal qualities. And each of the four directions was evaluated according to 4-6 criteria. The results of the survey were accumulated in a single summary database, and then processed. As a result, a rating table of InEU teachers was obtained for all the training units participating in the questionnaire.

Forms of feedback are the virtual reception, which includes the rector's blog, the pages of the university and the department in social networks, where students and undergraduates can apply for any question.

Mechanisms for an adequate evaluation of the results of independent work are given in syllabuses, which are distributed and explained to students at the beginning of the semester. The chairs conduct a constant analysis of the mechanisms for an adequate evaluation of the results of independent work during the training and methodological seminars.

Based on questionnaires and interviews with students, the degree of satisfaction with places and the organization of the practice is assessed

The management of educational programs monitors students' satisfaction with the passage of professional practices. Data on students' satisfaction with the bases and results of practices are contained in the reports of trainees. For example, in the specialty "Pedagogy and Psychology" 6M050300 in the reports of undergraduates it was noted that the purpose of the practice corresponds to the solution of the tasks assigned to them, makes it possible to implement the procedure of research work, to collect materials for writing the master's thesis / project, to form the competence of practical activity. At the same time, undergraduates note difficulties in passing the practice and make their suggestions. The result of satisfaction of the heads of the

practice bases is letters of appreciation and positive feedback from the practice leaders (Secondary School No. 29, Samal Rehabilitation Center).

Monitoring of the progress of trainees along the educational trajectory is carried out in a comprehensive manner and at various stages of the educational process. The obtained monitoring results are recorded and accumulated both in the departments and in a common database, which makes it possible to track all educational processes, such as recording students for elective disciplines, testing, automatic reporting on different criteria, etc. Criteria and methods Assessments of knowledge on specific subjects are presented in the curricula of the discipline and are brought to the attention of the students. The tools, mechanism and evaluation criteria are also reflected in the syllabuses of each teacher, in the rules of the educational process and in the handbook.

Evaluation of the training of students is carried out in accordance with the funds developed for the assessment tools.

In order to ensure the learning environment for students with special needs, InEU creates a number of conditions. There is a positive experience. For example, the master of specialty 6M010300 "Pedagogy and Psychology" is a wheelchair user with special educational needs. She is given the opportunity to receive online consultations through her personal office with each teacher according to the schedule. In the personal account there are sections: a personal card, an individual curriculum, a record book, a questionnaire, a record on disciplines, a schedule, debts, educational materials, lectures, SIW, etc. There is an opportunity through your personal office to study discipline, pass test testing, exam. Since the undergraduate has a disability of the musculoskeletal system, she is given an exam in the audience on the first floor.

However, the improvement of the equipment of common areas (canteens, toilets, sports grounds, yard coverage, etc.) needs improvement.

Strengths of EP:

Organization of the interaction of the leadership of the OP with the bases for the passage of practices;

Regular monitoring of customer and student satisfaction;

Constant updating of CED, taking into account the recommendations of specialists and students.

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the IAAR recommends:

- Conduct additional monitoring of students' satisfaction with the passage of the practice bases;

- Continue to work to provide conditions for the organization of inclusive education.

According to the **Standard "Student-centered teaching**, teaching and assessment of academic performance", accredited educational programs have 3 strong, 8 satisfactory positions and 1 implies improvement.

4.4. Standard «Students»

The policy of formation of a contingent of students consists in admission to the number of students who are the most prepared to study at a university, who deliberately chose a specialty and who scored the required number of points according to the results of the UNT. When forming a contingent of students, the university is guided by the current regulatory and legal

framework, the Model Rules for Admission to Education for Educational Organizations that implement professional higher education curricula. Formation of a contingent of students is carried out through the placement of a state educational order for the training of scientific and pedagogical personnel, as well as payment for education at the expense of citizens' own resources and other sources.

Within the framework of accredited post-graduate education institutions, there is a set of undergraduates, in two directions: scientific and pedagogical and profile.

The contingent of trainees according to the EP by years is reflected in the table.

- Contingent of trainees in the EP

Academic year	Form of study	Total number of students	On grant	For money	Studying on state language
5B050600 - Economics					
2013-2014	Full-time	30	-	30	-
	Part-time	69	-	69	-
2014-2015	Full-time	25	-	25	3
	Part-time	52	-	52	-
2015-2016	Full-time	31	-	31	-
	Part-time	39	-	39	3
2016-2017	Full-time	64	-	64	11
	Part-time	11	-	11	1
6M050600 - Economics					
2013-2014	Full-time	39	-	39	-
2014-2015	Full-time	51	-	51	-
2015-2016	Full-time	49	-	49	5
2016-2017	Full-time	74	-	74	5
6M050700 - Management					
2013-2014	Full-time	21	-	21	-
2014-2015	Full-time	13	-	13	-
2015-2016	Full-time	26	-	26	7
2016-2017	Full-time	39	-	39	3
6M010300 – Pedagogy and psychology					
2013-2014	Full-time	48	-	48	-
2014-2015	Full-time	62	-	62	12
2015-2016	Full-time	76	-	76	30
2016-2017	Full-time	89	-	89	29

For the adaptation of the students in the departments "Economics and Management" and "Pedagogy and Sports" an introductory organizational meeting is held, where the introductory lesson is held, where the students are introduced to the organization of classes in the credit technology of education, the system for assessing knowledge, with the departments, the charter of the university, the rules of work In the personal cabinet, the Code of corporate culture, the library operating mode, reading rooms and subscription, the electronic retrieval system. Also meetings with the faculty are held. In this regard, the university is special work on the adaptation and support of foreign students, which is aimed at creating, implementing and developing services for the support of foreigners.

The academic mobility of InEU students is carried out within the framework of inter-university agreements / joint projects: a tripartite agreement / contract of the student, sending and receiving university for internal academic mobility, and invitations for international academic mobility. Information on the program is posted on InEU's website by the Science and

International Relations Department. During the trip, students are coordinated by the responsible adviser. There are agreements between the universities of the Near and Far Abroad. For information, universities in Russia, China, Poland, Germany, Portugal, etc.

The final document confirming training under academic mobility programs is a transcript or a certificate of completion. Upon arrival, a re-transfer is made in compulsory disciplines.

In recent years, at the department "Economics and Management" of InEU for the EP "Economics" trained from the KEU Kazpotrebooyuz, Tuva State University, PSU them. S. Toraigyrov within the framework of academic mobility the teachers of the department conducted the disciplines: Project Management, Financial Monitoring, Electronic Business and Commerce, Risk Management, Modern Management Technologies, HR Management.

In the 2013-14 school. 8 students were trained in the academic mobility in the academic year, in 2014-15 school year. Year - 10 people (e-business and commerce) and in 2015-16 school. Year - 20 people (e-business and commerce, HR-management).

During the same period, 8 students were trained in the Department of Economics and Management in academic mobility in the KEU Kazpotrebooyuz.

In 2016-17 academic year, two students of the Bachelor's Degree Program passed the semester training within the framework of academic mobility in JSC "Financial Academy" Astana. In accordance with the normative documentation, which determines the procedure for recognizing academic mobility, the composition of the retraining disciplines from the InEU RUE is determined by the department (the protocol of the meeting of the department No. 5 of December 27, 2016), the faculty (the deed for academic work - approval) and the pro-rector for academic matters).

All undergraduates in accordance with the State Educational Establishment of Post-Graduate Education, approved by the Resolution of the Republic of Kazakhstan of August 23, 2012 No. 1080, p.82 undergo a scientific internship. For example:

- 2013-2014 year: undergraduates underwent a scientific internship at the Altai State University (Barnaul (RF), Omsk State University;
- 2014-2015 academic year: University of Darmstadt, (Germany), AltU (Barnaul);
- 2015-2016 academic year. Year: Moscow Institute of Psychoanalysis (Moscow), Siberian Academy of Finance and Banking (Novosibirsk, Russia), Altai State University (Barnaul).

Traineeship trainees of EP 6M050600 - Economics, 6M050700 - Management are held in the Kuzbass State Technical University. T.F. Gorbachev (Kemerovo, RF), Moscow State University of Technology and Management. K.G. Razumovsky, (g Moscow, Russia), Altai State University (Barnaul, Russia), Tyumen State Oil and Gas University (Tyumen, Russia), Tuva State University (Kyzyl, Russia), in the Development Center PRADEC (Moscow). Prague, Czech Republic), the Omsk Humanitarian Academy (Omsk, Russia), and others.

In 2013, internship places for students in the programs of postgraduate education of the Department of E & M 6M050600 - Economics and 6M050700 - Management became the Czech Republic (Prague, Prague Development Center); In 2014 - Karaganda Economic University Kazpotrebooyuz, Tyumen State Department of World Economy, Management and Law (Tyumen, Russia) and Omsk Humanitarian Faculty (Omsk, Russia); In 2015 - Moscow State University of Technology and Management. K.G. Razumovsky; In 2016 - PRADEC Development Center (Prague), Tuva State University.

The department maintains a connection with alumni of past years curators of undergraduates through social networks, mobile application (WhatsApp), email, alumni meetings within the

Alumni Association. "Association of Alumni" in the university has been operating since 2013. The InEU Alumni Association was established with the goal of uniting and consolidating alumni, teachers and staff into one commonwealth.

At the Faculty of Business, Education and Law, there are structures for additional training, both external organizations, and students, undergraduates and faculty of the University. This is the center of the MBA, the resource center and the PKI to upgrade the skills of teaching staff.

Specialists of 6M010300 "Pedagogy and Psychology" carry out their research work together with the leaders and regularly speak at scientific conferences, publish the results of research in scientific journals of various levels.

In 2014 Kusainov DS took part in the contest of research works organized by the Atamen Open Society Foundation Startup-project to support youth entrepreneurship. (3 course OP 5B050600-Economics) as well as in the IV international competition of youth work in the field of Foresight Research FGOU HPE "Moscow State University of Technology and Management. K.G. Razumovsky "(Moscow); Gerasimova AV, Rusina VI (5B050600 - Economics, 3rd year, Nayzhanova S - OP 6M050700 - Management) took 2nd place in the international competition of marketing research (Almaty);

In 2015, Gerasimova A.V. (PS 5B050600 - Economics, 4th year) took 1st place in the competition for the best scientific work among the students of InEU, and took part in the republican competition for the best scientific work of students in natural, technical and humanitarian sciences "Scientists of the Future", organized by the Foundation of the First President of the Republic of Kazakhstan - Leader of the Nation "(Almaty); Graduate student Datsko IA (OP 6M050600 - Economics) took 1st place in the VI Youth Work Competition in the field of foresight research "Foresight 2016", organized by the Network of Excellence - Forsyth Guild (Moscow, Russia);

In 2016 Starychuk SS, Kusainov DS (OP 6M050600 - Economics) and Omarova M.S. (OP 6M050700 - Management) took part in the intellectual Olympiad "StudSovet.pav".

Trainees are involved in R & D. For example:

– in 2013 at the Department of Pedagogy and Psychology the following research topics were carried out:

a) "Quality of life of different population groups" (state registration number 011RK00157, supervisor - Semenova LA), in which 17 people participated, including 5 undergraduates, 2 students;

b) "Psychological health, mental adaptation and quality of life as a person's personality characteristics" (state registration number 0112RK03012, supervisor - Raklova EM), in which 18 people participated, including 5 undergraduates, 3 students.

– in 2014, the Department of Pedagogy and Sports carried out the following research topics:

a) "Comparative analysis of the level of physical preparedness of urban and rural schoolchildren" (state registration number 0114RK00484), supervisor - Ph.D. Commander TD, in which 17 people participated, including 1 master student, 3 students.

b)"Reforming the directions of physical preparation of student youth in modern conditions" (state registration number 0112RK03013), supervisor - Ph.D. Commander TD, in which 17 people participated, including 1 master student, 1 student.

– In 2015, the Department of Pedagogy and Sports carried out the following theme of research "Development of a quality of life model for participants in the education process" (state

registration number 0115RK00029), supervisor - Ph.D. Kravtsova TM, in which 70 people participated, including 40 undergraduates, 10 students.

– In 2016, the Department of Pedagogy and Sports carried out the following research topics: "Development of a quality of life model for participants in the education process" (state registration number 0115RK00029, code 2015-ON-01), supervisor - Ph.D. Kravtsova TM, in which 70 people participated, including 40 undergraduates, 10 students

An important indicator of the success of the EP is the dynamics of student achievement.

The analysis of the dynamics of the absolute progress of students in the course of their mastering EP 5B050600 - Economics, 6M050600 - Economics and 6M050700 - Management has a steady high level.

The results of students' progress in accordance with EP 5B050600 - Economics, 6M050600 - Economics and 6M050700 – Management

Courses	Absolute academic performance													
	2013-2014				2014-2015				2015-2016				2016-2017	
	semester													
	autumn		spring		autumn		spring		autumn		spring		autumn	
	%	GP A	%	GP A	%	GP A	%	GP A	%	GP A	%	GP A	%	GP A
5B050600 - Economics														
Full-time														
1 course	98	3,9	98	3,9	89	3,4	97	3,9	100	3,6	98	3,6	100	3,78
2 course	0	0	0	0	79	3,8	89	3,7	97	3,4	95	3,8	96	3,76
3 course	97	3,7	95	3,8	0	0	0	0	94	3,8	100	3,5	98	3,61
4 course	96	3,6	98	3,7	98	3,6	98	3,6	0	0	0	0	100	3,68
Total	97	3,7	97	3,8	89	3,6	95	3,7	97	3,6	98	3,6	98	3,7
6M050600 - Economics														
1 course	98	3,8	98	3,9	100	3,8	100	3,9	98	3,7	95	3,8	100	3,8
2 course	100	3,9	98	3,8	100	3,9	100	3,7	97	3,9	99	3,9	100	3,9
Total	99	3,9	98	3,9	100	3,9	100	3,8	97	3,8	97	3,9	100	3,9
6M050700 - Management														
1 course	98	3,8	100	3,8	98	3,9	98	3,6	97	3,9	98	3,8	98	3,6
2 course	100	3,6	100	3,9	98	3,6	100	3,8	98	3,9	98	3,8	100	3,9
Total	99	3,7	100	3,9	98	3,7	99	3,7	98	3,9	98	3,8	99	3,7

Results of students' progress in educational programs 6M010300 "Pedagogy and Psychology"

courses	Absolute academic performance on 6M010300 Pedagogy and Psychology																	
	2012-13				2013-14				2014-15				2015-16				2016-17	
	semester																	
	autumn		spring		autumn		spring		autumn		spring		autumn		spring		Autum spring	
	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA	%	GPA
1	95	3,67	97	3,69	100	3,69	97	3,61	98	3,48	100	3,86	95	3,69	100	3,67	95	3,49
2	92	3,46	100	3,67	100	3,9	100	3,9	100	3,85	100	4	98	3,9	100	4	100	3,67

In order to determine the degree of satisfaction of students with the quality of the educational process and its individual components, the study of their opinions is organized by the questionnaire.

Given the different kinds of problems, students can write their suggestions to the Rector's blog.

Every year, a plan is developed for the employment of university graduates, which includes the following activities: organization of meetings with business leaders, organization and holding of job fairs, organization of joint work with the city labor and employment department for recruitment of graduates for vacancies, forming a pre-distribution plan at the faculty level, Personal distribution of graduates with employers. During the meeting with the employers, a trend was High level of employment of InEU graduates.

According to the indicators of employment of graduates, the following data are available.

In the specialty 6M010300 "Pedagogy and Psychology" the contingent of students is constantly growing in the 2014-15 school year. The number of enrolled students was 62, in 2015-16 the enrollment in the OS was 76 and in 2016-17 89 students (an increase of approximately 42% in three years).

Employment of graduates of OP 5B050600 "Economics" for 2015-2016 is more than 92%, OP 6M050700 "Management" and OP 6M050600 "Economy" for 2015-2016 is 100%, OP 6M010300 "Pedagogy and Psychology" - 100%, Which demonstrates the importance of the functioning of specialized training centers and is an indicator that this direction of activity of the university should continue to develop and strengthen.

Indicators of employment of graduates of specialty EP 5B050600 - Economic

Academic year	Total number	Employed, %		
		Full-time	Part-time	total
2013-2014	151	88	93	90
2014-2015	97	84	96	91
2015-2016	70	94	92	96

Indicators of employment of graduates of specialty OP 6M050600 - Economics and OP 6M050700 - Management

Academic year	Number of alumni of EP (people)		Employed, %	
	6M050600 - Economics	6M050700- Management	6M050600 - Economics	6M050700- Management
2013-2014	39	21	100/100	100/100
2014-2015	51	13	100/100	100/100
2015-2016	49	26	100/100	100/100

Table Indicators of employment of graduates 6M010300 "Pedagogy and psychology"

Academic year	Number of alumni of EP (people)	Employed, %
2013-2014	62	100
2014-2015	76	100
2015-2016	76	100

Many graduates of the Chair of Pedagogy and Sports occupy leading positions. So, the graduate of OP 6M010300 Pedagogy and psychology Shakurova N.Sh. At the moment he works as deputy director of the branch of JSC NCCEC "Arrow" in Pavlodar, Gushchanskaya E.V. Works as the head of the "Monitoring and Analysis" department of the branch of JSC "NRLC" in Pavlodar, VA Romadin. Works as a primary school teacher at the Center for Psychological and Language Support of Pavlodar, Kazantsev (Shubaro) AI. Works as a senior teacher of the

Department of Pedagogy and Sports and is a candidate for the conferment of the degree of Candidate of Science in AltSU (Russia), Raklova EM. And Kravtsova TM At the moment have a scientific degree of candidate of psychological sciences, etc.

During the meeting with students of accredited educational programs it was established that:

- the percentage of students involved in research work is not sufficient;
- external and internal mobility for students requires improvement.

Questioning of students, conducted during the visit of the NAEC VEK, showed that:

- 93% are satisfied with the quality of the curriculum
- 89% are satisfied with teaching methods in general;
- 97% are satisfied with the quality of teaching;
- 92% are satisfied with the fairness of attestation and examinations;
- 87% are satisfied with the available computer classes

Strengths of the OP are:

- The life cycle of students from receipt to completion is regulated, approved and published;
- the availability and use of tools for the collection, monitoring and decision-making in the follow-up actions based on information on the academic achievements of students;
- functioning of the feedback system of the support of the students, including the prompt presentation of information on the results of the assessment of the students' knowledge.

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the HAC recommends:

- Increase the opportunities for external and internal mobility for students.
- ensure the possibility of professional certification of trainees;
- cooperation with other educational organizations and national centers "European Network of National Information Centers for Academic Education and Mobility / National Academic Recognition Information Centers" to ensure comparable recognition of qualifications.

According to the Standard "Students", the EP have 11 strong, 4 satisfactory positions, 1 position assuming improvement.

4.5. Standard «Teaching staff and effectiveness of teaching»

The personnel policy of InEU corresponds to the current trends in the field of work with human resources. Recruitment and distribution of duties is carried out in accordance with the Typical Qualification characteristics of posts of scientific and pedagogical workers of higher and post-graduate education organizations, the needs of the OP and trainees; Statute of InEU, internal regulations, orders and orders of the rector.

The implementation of the personnel policy is aimed at creating conditions for increasing the professional motivation and career development of teachers, creating a favorable moral and psychological climate in the team. The current procedure at the university ensures transparency and effectiveness of personnel policy.

At the departments there are job descriptions approved by the rector of InEU: head. Chair, professors, associate professor (assistant professor), senior teacher, teacher (assistant), specialist of the department, developed in accordance with the legislation of the Republic of Kazakhstan, qualification characteristics of posts of scientific and pedagogical workers of higher and postgraduate education organizations approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 13 July 2009, p.338 "On Amendments and

Additions to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009. Para.338. "On the approval of standard qualification positions of pedagogical workers and equated to them", Rules of competitive substitution of posts of faculty and scientific workers of universities (approved by the Ministry of Education and Science of the Republic of Kazakhstan as of 23.04.2011, No. 230), the Charter of the Innovative Eurasian University of compliance with qualification requirements, Level and specifics of the accredited specialties: 5B050600 "Economics", 6M050600 - "Economics", 6M050700 - "Management", 6M050300 "Pedagogy and psychology".

Normative documents regulating the procedure for hiring, promotion, functional duties, internal regulations, published on the university's website and published in the form of collections. The current procedure at the university ensures the transparency of the personnel policy.

The qualifications of the university teachers, their quantitative composition correspond to the directions for the preparation of bachelors and masters, meet the licensing requirements and testify to the staffing of the educational activities of the university.

However, in the specialty of "Pedagogy and Psychology" in conducting binary lectures, it should be noted that it is necessary to strengthen the role of the invited teacher in the development and planning of interaction in conducting classes (prerequisites and post-requisites accounting, the level of preparation of students and undergraduates). This conclusion was made by NAAR experts when attending classes and conversations with teachers.

The need for accredited vocational training in the professional qualification level of the teaching staff is determined by the direction of training bachelors and masters, licensing requirements. For the implementation of accredited OTs, persons having professional education of the appropriate profile are involved, the level of qualification of which corresponds to the specifics of accredited PAs. Training under bachelor's programs is carried out by the following categories of teaching staff: teachers with academic degrees and titles, senior lecturers, teachers and assistants. Professors, associate professors, senior lecturers, scientists or experienced specialists who have at least 3 years of practical experience working on the profile are allowed to lecture. Preparation for Master's programs is carried out by teachers with academic degrees and titles.

All teachers have a basic education corresponding to the subjects taught. The selection and recruitment of teaching staff is carried out by competition, in accordance with the basic education and practical experience. The proportion of full-time staff teachers in the department for the past three years was more than 50%. The number of teachers leading profiling disciplines is 36 people, all of them have a basic education.

The level of gradualness of teaching staff for Master of Arts is 100%, classes are conducted by doctors and candidates of sciences.

Of the total number of teachers, about 80% conduct classes in the state language.

In the course of interviews and questioning, the desire of the university leadership to support creatively working teachers was cut off. The university conducts rating evaluations of activities (TOP 100), according to which teachers receive an increase in wages. In addition, there is a system of bonus and other material incentives (payment of publications in rating journals, partial or full payment of scientific internships, etc.).

The questionnaire survey conducted during the visit of the NAEC EEK showed that, in general, the faculty appreciated the role of the leadership and the conditions of its work in the university. Let's note the main results of the questionnaire.

The teachers who participated in the survey noted the following:

The university provides an opportunity for the continuous development of the staff potential - very good and good - 95%;

- staff satisfies the content of the educational program - very good and good - 98%;
- Opportunities before promotion encouraged the innovative activity of PPP is very good and good - 99%;
- the level of feedback of staff with management is satisfactory at "very good" - 45.6%; "Good" -50.9%;
- 4.2% of the staff is not satisfied with the organization of academic mobility;
- 1.8% of staff find it difficult to combine teaching with scientific research.

Strengths of the OP are:

- correspondence of the level of graduation of the faculty to licensing requirements;
- availability of the practice of attracting employers to conduct classes;
- the availability of an expert commission to improve the methodological support of the educational process at the university;

In order to further develop and improve the implementation of the accredited VEK educational program, NAAR recommends:

- intensify the work of external and internal academic mobility of teaching staff for educational programs;
- to ensure measures for recruitment of personnel implementing the 6M010300 "Pedagogy and Psychology", on the basis of the recruiting system;
- promote the publication of research results in the cited scientific publications.

According to the Standard "Teaching staff" accredited educational programs have 10 strong, 8 satisfactory positions.

4.6 Standard «Educational resources and student support system»

To ensure the educational process of accredited educational programs, the university has all the necessary educational and material assets. The buildings and structures of InEU correspond to the current sanitary standards and fire safety requirements. Auditor and laboratory facilities, classrooms, workshops and other premises, sports facilities comply with established norms and rules. MEDEX Medical Center operates in InEU on the basis of the agreement of January 1, 2007. Outpatient reception and laboratory-instrumental examination of students and personnel of the university are performed by the oculist, dermatologist, gynecologist, therapist and other specialists on a paid basis. Physiotherapy and fluorography services are available with a 50% discount. Annually students of the university undergo a free comprehensive medical examination and routine vaccination. Medical services for sporting events and emergency medical services are also provided free of charge.

The material and technical base of the university is good, it provides the educational process with everything necessary, supports the necessary condition of the territory and buildings, and provides communications. There are sports halls used for the behavior of sports sections, physical education, sports and sporting events: a sports hall - 290 m²; Gymnastic halls - 290 m², 67 m²; Gyms - 90 m², 44 m²; Hall shaping - 90 m²; Tennis hall - 67 m²; Gyms under the agreement on joint activities with the Ice Palace Astana - 1,803 m²; Swimming pool under the agreement on joint activity with FLC "Tolkyn" - 350 m²; A sports hall under the agreement on

joint activity with FLC "Tolkyn" - 350 m². Open sports facilities: open soccer fields with a treadmill, for 12,000 m² under a contract for joint activities with the SCPP Stadium Zhuldyz OFKIS; Basketball, volleyball, badminton courts, for 1 326 m².

For various events there is a large conference hall for 110 people and a small conference room for 27 people.

In order to meet the educational, personal and career needs of the students in InEU, there are student service facilities: a student hostel with a total area of 1800 m², designed for 144 students, with a recreation room for 20 seats, a medical facility; 1 assembly hall for 350 seats, equipped with multimedia equipment, sound equipment, allowing to conduct university-wide events. The degree of security of the student hostel is 100%. Annually, the Vice-Rector for Social and Youth Policy of the University holds a meeting with students living in the Student's Home to confirm their satisfaction with their living conditions (they are recorded in the attendance log of the Students' House).

The provision of food at the university is occupied by two student canteens, designed for 100 seats each, in buildings 1 and 3 there is a buffet. The university organized systematic raids on the satisfaction of students and teaching staff with the quality of nutrition and observance of sanitary norms.

For the entry of students into the life of society into social production activities, creativity, spirituality, personality development, individuality in InEU, a structural subdivision, the Academy of Culture, has a conference hall for 350 seats with modern sound and light equipment. The multifunctionality of the hall allows for chamber and large-scale events to be carried out on its basis.

The service of labor protection and safety engineering, the department for emergency situations is functioning. Public service and safety of the material base is provided by the security service of the university. Services and departments of the administrative and economic part of the university carry out technical operation, repair of buildings, ensure compliance with mandatory rules and safety standards. All devices in the housings are inspected for grounding and measuring insulation resistance of electrical wires and cables.

InEU has all the necessary resources, scientific and technical and experimental base for training. The structure, composition and quantity of technical resources and laboratories is determined by the requirements of educational programs being implemented, other statutory activities.

The book fund of the library is presented in various branches of knowledge corresponding to the profile of the university. There is literature on fundamental branches of knowledge, the humanities and socio-political cycle of sciences, economic, legal and other scientific literature. InEU scientific library is located in 2 buildings (buildings 3, 4 and building 5). The total area of the Scientific Library is 1162.52 m². There are 5 reading rooms with a total of 366 seats. The library has a wireless Internet connection.

The scientific and technical processing of the Scientific Library's fund is carried out through the library automation system Irbis 64. This system supports all international bibliographic standards. Entries are made in Kazakh, Russian, English, as well as in the languages of countries, published literature.

Access to the electronic catalog is carried out through the local network of InEU, which provides access to work with the catalog from any computer of the university. On the Internet the electronic catalog is given to users through the WEB-Irbis system.

The University has contracts for information and library services with the Republican

Interuniversity Electronic Library, Pavlodar branch of the Republican Scientific and Technical Library JSC, National Center for Scientific and Technical Information JSC, Association of Universities, Pavlodar State Pedagogical Institute, Pavlodar Medical College.

The total fund of the Scientific Library is 333860 copies, including 44286 copies in the Kazakh language, 1959 copies on electronic, magnetic media, 15356 fiction, 205 copies. The educational literature fund totals 262961 copies, which is 79% of the total number of library collections.

To ensure broad access to information resources, the CEC program is used, which unites a number of mutually integrated platforms for the implementation of various processes. The structure of CECIS InEU includes the following platforms: MS SQL - database system - information core of EKIS; MS Access - the system of the automated workplaces (APM) - a set of tools for persons who are managing the educational process; Moodle is a learning management system implemented as a "Personal Cabinet". In particular, the platform for the implementation of distance learning technology (<http://cdo.ineu.edu.kz>); Joomla is a platform for organizing the official InEU website (<http://www.ineu.edu.kz>) and a local portal (<http://local.ineu.edu.kz>); 1C Enterprise - a platform for the automation of financial processes; АБИС Ирбис64 - a platform for automation of library processes; Detrix is an electronic document management system. The scientific activity of the teaching staff and students is reflected in the scientific journal of the university "Bulletin of the Innovative Eurasian University", the electronic version of which is in the mode of free access on the electronic portal of the university (<http://ineu.edu.kz/ru/nauka/nauchnye-izdaniya/153-Nauchnyj-zhurnal-vestnik-ineu>).

To ensure full-fledged educational, research and production processes, the University has 22 computer classes, 57 multimedia complexes, 3 of which have interactive whiteboards. All computers are provided with high-speed access to the Internet. Speed of access to the Internet at the moment is 308 Mbit / s to KAZNET resources and 100 Mbit / s to all other resources. The work of information systems of the University is provided by a group of 7 servers. All licensed software is installed on all personal computers and servers. 1111 units of copying equipment are used for the work of structural subdivisions and maintenance of the educational process. The structural divisions of the university are equipped with printers, copiers, scanners. The university organized 12 Wi-Fi zones for free Internet access.

Examination of the results of research, theses, master's theses and plagiarism projects in InEU is carried out with the help of the "ETXT Anti-Plagiarism" program installed in the department of E & M (room 405), in the scientific library (building 5) (the trainees are given certificates indicating the uniqueness Information of the DR, MD and MP, which are an obligatory document for their admission to protection). A similar program was installed in the editorial board of the scientific journal "InEU Bulletin" to check the plagiarism of scientific publications of the teaching staff and students and in the department of scientific and organizational work of InEU for checking on the plagiarism of the results of research and SRWS.

The official website of the University www.ineu.edu.kz operates in 3 languages: Kazakh, Russian, English. The main sections of the site contain information about the university, its history, achievements and infrastructure, as well as information necessary for graduates of schools and colleges, their parents and teachers, graduates of universities. Special sections for coverage of international and regional cooperation, information on all programs and scholarships, as well as innovative developments, research and scientific work are highlighted.

In general, the material, technical, information and library resources used to organize the

learning and upbringing process are sufficient to fulfill the mission statement, goals and objectives and meet the requirements of the educational programs being implemented.

Questioning of students, conducted during the visit of the NAEC EEK, showed that satisfaction:

- access to health care services - 85%;
- quality of the student health service - 80.8%;
- Availability of library resources - 88.5%;
- existing educational resources of the university - 83.3%;
- availability of computer classes and Internet resources - 88.5%;
- providing students with a dormitory - 74.4%.

Strengths of the OP are:

- modern scientific and educational infrastructure;
- actual information and educational environment for teaching staff and students;
- availability of library resources, specialized classrooms, social facilities of the university.

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the HAC recommends:

- on a systematic basis, promote the updating of equipment, software, technologies and materials in accordance with the current requirements of the industry.

According to the Standard "Educational Resources and Support Systems for Students", the accredited educational program has 8 strong, 11 satisfactory positions.

4.7. Standard «Information management»

In InEU, the automated information system of the EKIS is used as a tool for collecting and analyzing information. The official responsible for the functioning of the CECI and its structural content is the Rector of the University, and the division is the Information Technology Department, which includes the Technical and Software Center, the Software Development and Support Sector, the Network Administration and Web Technologies sector, the Technical Service Sector, Center for Informatization of Education, Sector for Development and Support of Distance Education.

The centralization of traffic control in the University is assigned to the Marketing and Advertising Center, which carries out the process of communication with the external environment, keeps records of information intended for general use, and assures the collection and dissemination of information.

The University conducts systematic monitoring and evaluation of the effectiveness of the policy in the field of quality assurance of educational programs with the participation of students, employees and other stakeholders on the basis of systematic collection, analysis and management of information.

Statistical data and information analysis materials obtained as a result of data collection, analysis and management are the basis for ensuring the quality of management of the implementation of the OP, improving the mechanisms for ensuring access to educational resources for all stakeholders and the effectiveness of feedback.

The availability of educational resources and support systems for students is provided through the university website www.ineu.edu.kz and the information system "Moodle". Information-educational system of distance learning "Moodle" is a unified information system with the possibility of direct and feedback (<http://ineu.edu.kz/fdo/>).

The statistics of the employment of graduates in terms of years of graduation and specialties is maintained in the EKIS by the InEU specialist, who supervises the organization of the practice of students and the employment of graduates. Data on employment are provided annually by the department.

The main mechanism for involving PPP in the collection and information processes and its analysis is the formation of information for the rating of the PPP "TOP-100" and the monthly report on the work done by the faculty of the department in the areas of work of the university to determine the monthly KTU and the fund for the additional payment of the department.

The management of information and its safety is carried out by administrative and management personnel having the appropriate qualifications determined by regulatory documentation and the relevant job description.

Strengths of the OP are:

- an effective system for collecting, analyzing and managing information;
- compliance of the information management system of the mission's HEI, goals and objectives;
- availability of automation information management elements.

In order to further develop and improve the implementation of the accredited EEK educational program, NAAR recommends:

- intensify the involvement of students and teaching staff in the processes of collecting and analyzing information for decision-making on their basis.

According to the "Information Management" standard, accredited EP has 10 strong, 3 satisfactory positions and 1 position needs improvement.

4.8. Standard «Informing the public»

The main tool for informing the public about the activity of the university is the website (www.ineu.edu.kz), which operates on the principles of openness and accessibility of information in accordance with the Regulations on the site of the Innovative University of Eurasia. The site represents the university in the global Internet, promotes the formation of the university's image and provides an information environment for applicants, students, employers, graduates, faculty and staff. The site provides general information about the university; Reference materials on educational programs, forms of training, order of admission to the university; Materials on the organization of the educational process; Materials on scientific and innovative activities, international contacts of the university; Electronic library resources. The information is presented in Kazakh, Russian and English. Information resources of InEU site are formed from socially significant information for all participants of the educational process, business partners and other interested persons in accordance with the statutory activities of the university. The site contains links to other Web-resources, including websites of government agencies, university partners, information portals, etc. Through the site, students can access the academy's resources in the form of links, receive up-to-date information on new opportunities for academic mobility, practice, etc. The rector's blog provides feedback for students and their parents, employees, teachers, employers and members of the public.

Along with the required information, in accordance with the procedure established in InEU, the departments place on the electronic portal and the media local information about the activities of the department within the activities of the development plan and the activities implemented by the departments in an initiative order (VIP lectures, online conferences, round

tables, Weeks, master classes, etc.).

All activities and events of the university are reflected in the media and in the relevant sections of the website of InEU (applicants, students, graduates, board of trustees, staff, partners, etc.). The University is represented in social networks Facebook, Instagram, Vkontakte, Odnoklassniki, Twitter, YouTube, where information about upcoming events in the university is announced and their coverage is highlighted.

Informing the public in the university is multifaceted and multi-purpose and includes: an information product focused on the formation of a set, an information product aimed at forming a positive image and reputation of the university within the regional community and the national educational space and an information product aimed at strengthening corporate ties and enhancing Competitiveness of the university.

Among the image actions aimed at the formation of positive public opinion and the reputation of the university and faculty of the faculty:

- Assistance to schools and college graduates in the preparation for the delivery of UNT and CT (preparatory courses, conducting the test testing department in assigned schools, a systematically working trial testing point on the basis of the InEU admission committee);
- Participation of faculty members in the work of public organizations, local government activities, the implementation of the Road Map 2020, self-supporting activities and provision of consulting services, etc .;
- Participation of the teaching staff of the Department of Economics and Management as a jury in the work of the subject Olympiad for pupils of city and regional schools;
- joint events held with the schools of the city, holding seminars for the teaching staff of assigned schools and final-year students;
- cultural events, sports events and achievements of the university, scientific and international activities and their coverage in the media, etc.

The information product aimed at strengthening corporate ties and increasing the competitiveness of the university includes various forms of cooperation and interaction with the business environment (employers), local authorities, the infrastructure of the educational services market, partner universities, etc. This is the information activity of the scientific and educational consortium "InEU", the Board of Trustees, the Alumni Association; Round tables, forums, conferences, etc .; Questioning of employers and graduates on the issues of interest to the university; Preparation and placement of graduates' resume (on enterprises and at job fairs), collaborative with employers in the framework of dual technology; Attracting employers to the quality management of the EP (conducting classes and VIP lectures, working in the HES and SAC, reviewing the graduation papers, forming CED, assessing the content of the specialty and its disciplines, forming a model of graduates' competencies, etc.); The participation of the university and its EP in the ranking procedures; Conducting training seminars for the corporate community in the region; Self-supporting, expert and consulting activities of the university and faculty of the faculty, etc.

All general information about the teaching staff is reflected on the local portal of the department on the site of the university. Responsibility for the relevance and timely update of this information is the head of the department.

For a holistic view of the public work of the university, all information on the directions of its activities (regardless of the source) is formed centrally in the sections of the main page of the site. All information about the activity of the faculty of the faculty, including their achievements,

is accumulated in the CECE InEU.

The regional educational, research and production consortium "Corporate University" organized by the university unites educational, scientific institutions and business structures of the region. The work of the educational and research-and-production consortium and the problem of the effectiveness of its functioning are annually considered at the meetings of the academic council of InEU.

Strengths of the EP are:

- multi-faceted and multi-purpose nature of public information;
- Invariance of information distribution channels (including students and teaching staff of the department participating in various spheres of life in the region);
- participation of educational programs in various external evaluation procedures, including in rankings and ranking of educational programs.

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the HAC recommends:

- Regularly update information on the cluster's OP, including PPP, on the site, ensure duplication in the declared languages;
- reflect information on the interaction of the cluster's OP with scientific organizations and educational organizations that implement similar educational programs.

Under the Standard "Informing the Public", accredited educational programs have 2 strong, 6 satisfactory positions.

4.9. Standard «Standards in the context of specialties»

The organization of educational activities is carried out through planning the educational process and the content of education, the choice of ways to conduct them. The balance of theoretical and practice-oriented disciplines is also determined by the fact that the study of theoretical disciplines necessarily assumes their practical orientation to the educational process in accordance with general didactic principles, and the study of practice-oriented disciplines, including methodical ones, is based on fundamental theories.

Much attention is paid to the technology of project activities, interactive methods of teaching, critical thinking strategies, case studies, role-playing and business games, and training are used. Innovative techniques are used in the teaching of many disciplines.

The management of the EP, analyzing the result of mastering the systematized knowledge, skills and abilities by the graduate, revealed at the graduates the ability to critically think, create, evaluate from the moral standpoint everything that is happening around, the ability to apply the study to as many private cases as possible. Graduates of the pedagogical direction possess the methodological foundations and categories of pedagogy and psychology, they have knowledge of the laws of development and social formation of the personality. Graduates of economic and managerial specialties can carry out production and management, research, organizational and technological activities, business administration, design and innovation.

Training in the EP of pedagogical specialties requires students to make extensive use of information and telecommunication technologies in pedagogical activity at the level of a qualified user. Students are able to: write annotations, letters, possess computer methods for collecting, storing and processing information on the Internet, using e-mail, programming using modern tools, and teaching their knowledge to students. When using information and

telecommunication technologies, the features of each student, their level of basic knowledge are taken into account.

The uniqueness and individuality of accredited EPs is comprehensive preparation for professional activities in the field of education, taking into account the educational needs of the labor market and employers' requests, the current state of the domestic and foreign education and upbringing systems.

The graduate of the bachelor's degree masters the key competencies in professional activity in the specialties-to possess communicative qualities, social and ethical competencies and application of professional knowledge in standard situations. In the magistracy, the orientation is to deepen the competences obtained in the bachelor's degree in the context of scientific research. In the magistracy are prepared scientific, pedagogical staff for a state enterprise or organization of the sphere of education and science.

The dynamics of the contingent of students reflects the well-formed system of planning educational activities in its various areas and the effective impact on the financial performance of the university, allowing to build the management policy of the university in relation to increasing the volume of financing of preferential education from its own sources and financial resources of third-party organizations.

The results of the research work of the teaching staff of the departments are actively introduced into the educational process, reflected in scientific articles of teachers, theses of reports at international and regional conferences of teachers, scientific and methodical competitions of undergraduates and students, in the content of compulsory and elective disciplines, during production, Pedagogical and research practices of students and undergraduates.

In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program includes disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the profile disciplines that in their programs include Questions containing information about contemporary problems of education, methods and methods of modern education. Practical part of the disciplines allows to solve practical goals and objectives of training.

The results of training on educational programs are: the formation of competencies required by the trainees in the labor market; Professional activity aimed at personal and professional and social development of students, contributing to socialization, the formation of a common culture of the individual.

Strengths of the EP are:

- -the focus on the formation of the competence of the students, in demand on the labor market;
- Practical orientation;
- the flexibility of constructing an OP for the continuous improvement of constituent elective disciplines aimed at improving the competitiveness of graduates.

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the HAC recommends:

- To facilitate the regular holding of special seminars and discussions on the latest methods and technologies of teaching.

According to the Standard "Standards in the context of individual specialties" accredited educational programs have 3 strong and 3 satisfactory positions.



5 RECOMMENDATIONS TO THE UNIVERSITY ON THE CLUSTER OF

5B050600 «Economy»,

6M050600 «Economy»,

6M050700 «Management»,

6M010300 «Pedagogy and psychology»

- actualize the main goal of the quality assurance policy in accordance with the status of an innovative entrepreneurial university;
- conduct a self-assessment of the university in the context of an entrepreneurial university using the widely available tool "HEInnovate" (<https://heinnovate.eu/en>);
- improve the functioning of the quality management system;
- intensify work on harmonization of the content of educational programs with similar educational programs of leading foreign and Kazakhstani educational organizations;
- ensure the availability of research elements in the content and implementation of the EP;
- conduct work on the formation of joint educational programs with foreign educational organizations (in accordance with EP 6M030100 "Pedagogy and Psychology");
- -conduct additional monitoring of students' satisfaction with the passage of the practice bases;
- increase the opportunities for external and internal mobility for students;
- -ensure the possibility of professional certification of trainees;
- -cooperation with other educational organizations and national centers "European Network of National Information Centers for Academic Education and Mobility / National Academic Recognition Information Centers" to ensure comparable recognition of qualifications.
- -intensify the work of external and internal academic mobility of teaching staff for educational programs;
- to ensure measures for recruitment of personnel implementing the 6M010300 "Pedagogy and Psychology", on the basis of the recruiting system;
- -promote the publication of research results in quoted scientific publications;
- -on a systematic basis, promote the updating of equipment, software, technologies and materials in accordance with the current requirements of the industry;
- intensify the involvement of students and teaching staff in the processes of collecting and analyzing information for decision-making on their basis;
- -to facilitate the regular holding of special seminars and discussions on the latest methods and technologies of teaching.-continue to work to ensure conditions for the organization of inclusive education;

PARAMETERS OF THE SPECIALIZED PROFILE

№	№	Criteria for evaluation	The position of the organization of education			
			Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "Management of the educational program"						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	A quality assurance policy should reflect the link between research, teaching and learning.	+			
3	3.	The university should demonstrate the development of a culture of quality assurance.		+		
4	4.	A quality assurance policy should also apply to any activities performed by contractors and partners (outsourcing).		+		
5	5.	The university demonstrates the development of an OP development plan based on an analysis of its functioning, the actual positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The university determines the mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of the training objectives, the needs of students, employers and society, decision-making aimed at the continuous improvement of the educational program	+			
7	7.	The university demonstrates the transparency of the processes of forming the development plan for the OP. The university provides the stakeholders with information about the content of the development plan for the OP and the processes of its formation.		+		
8	8.	The university should involve representatives of stakeholder groups, including employers, trainees and HETP, in forming an OP development plan.		+		
9	9.	The university should demonstrate the individuality and uniqueness of the development plan for the OP, its coherence with national development priorities and the development strategy of the education organization.	+			
10	10.	The university should ensure that the development plan for the OP and the available resources (including financial, information, personnel, material and technical base) are in line with the plan.		+		
11	11	In the education organization, all the main business processes regulating the implementation of the OP should be documented.		+		
12	12	The university should demonstrate a clear definition of those responsible for business processes, unambiguous distribution of the duties of the staff, delineation of the functions of the collegial bodies participating in the implementation of the OP.		+		
13	13	The university systematically analyzes information about the implementation of the educational program and conducts self-examination in all areas to assess the success of the implementation of the strategy for the development of the educational program through such indicators as "effectiveness"		+		

		and "efficiency."				
14	14	The management should provide evidence of transparency in the management of the educational program.		+		
15	15	The management team should demonstrate the successful functioning of the internal quality assurance system of the OP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.			+	
<i>The management of the OP should include:</i>						
16	16	– management of activities through processes;		+		
17	7	– mechanisms for planning, development and continuous improvement;		+		
18	18	– risk assessment and identification of ways to reduce these risks;		+		
19	19	– monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans;		+		
20	20	– analysis of identified non-conformities, implementation of the developed corrective and preventive actions;			+	
21	21	– analysis of the effectiveness of changes;			+	
22	22	– evaluation of the effectiveness and effectiveness of the units and their interaction;			+	
23	23	– interaction with employers.	+			
24	24	The university should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial bodies of management of the educational program, as well as their representativeness in making decisions on the management of the educational program. Should there be an order to create a collegiate management body?		+		
25	25	The OP management should ensure the measurement of the degree of satisfaction of the PPP, staff and trainees needs and demonstrate evidence of the elimination of deficiencies found in the measurement process.		+		
26	26	The management of the OP should demonstrate evidence of openness and accessibility for students, teachers, employers (official hours of reception on personal matters, e-mail communication, etc.).	+			
27	27	The university should demonstrate the existence of a communication channel, according to which any interested person can make innovative proposals to improve the activities of the OP leadership. The university should demonstrate examples of the analysis of these proposals and their implementation.	+			
Total by standard			7	16	4	
Standard "Development and approval of the educational program"						
28	1	The university should define and document the procedures for the development and evaluation of the quality of the educational program, establish the frequency, forms and methods for assessing the quality of the educational program.		+		
29	2	The institution should establish the procedure for periodic review and monitoring of educational programs.			+	
30	3	The university must determine the requirements for educational programs, depending on their specificity, level of education, as well as the technologies used, incl.		+		
31	4	The university should demonstrate the existence of the developed models of the graduate of the educational program,	+			

		including knowledge, skills, skills and professional competencies.				
32	5	The university should demonstrate the participation of PPP, employers and students in the development of educational programs, ensuring their quality, provide evidence that employers are typical representatives of employers.	+			
33	6	The university should provide external expertise of the educational program and its approval by collegiate bodies.	+			
34	7	The OP management should clearly define the objectives of the OP.	+			
35	8	The management should demonstrate the logic of drawing up curricula and training programs, in particular the reasons for including a discipline in the curriculum list, the reasons for assigning the post- or prerequisite status.	+			
36	9	The management should ensure that the title and content of the disciplines correspond to the current trends in the development of the studied field of science / society, and so on.	+			
37	10	The university should determine the content, scope, logic of the construction of the individual educational trajectory of students.		+		
38	11	The management should demonstrate the continuity of the content of the educational program at various levels, including The logic of the academic interconnection of disciplines, consistency and continuity.		+		
39	12	The management should ensure an annual review of the content of curricula and training programs, taking into account changes in the market, the wishes of employers, trainees and teachers.	+			
40	13	The management of the OP should demonstrate the influence of disciplines on the formation of professional competence in students.		+		
41	14	The complexity of OP should be clearly defined in Kazakhstan credits and ECTS.	+			
42	15	The structure of the educational program should provide for various activities, the content of which should contribute to the formation of professional competence of students.		+		
43	16	The university should demonstrate the effectiveness of organizing and conducting professional practice.	+			
44	17	The university should ensure that the contents of the academic disciplines and the planned learning outcomes are in line. The list and content of the disciplines should be accessible to students.	+			
45	18	An important factor is the harmonization of the content of educational programs with similar educational programs of leading foreign and Kazakhstan educational organizations.			+	
46	19	An important factor is the availability of joint educational programs with foreign educational organizations.		+		
47	20	An important factor is the cooperation and exchange of experience with other educational organizations that implement similar educational programs.		+		
48	21	The OP management should ensure that there are research elements in the content of the OP.			+	
Total by standard			10	8	3	
Standard "Student-centered teaching, teaching and evaluation"						
49	1	The management of the OP must ensure equal opportunities for students, including Regardless of the language of instruction, on the formation of an individual educational program aimed at the formation of professional competence.		+		

50	2	The management of the OP should ensure the harmonious development of students in the light of intellectual development and individual characteristics.		+		
51	3	The management should ensure the introduction and effectiveness of the use of active and innovative teaching methods.		+		
52	4	The management of the OP should ensure the availability of its own developments in the field of methods of teaching the academic disciplines.		+		
53	5	The management of the OP should demonstrate the availability of a feedback system on the use of various methods of teaching and monitoring knowledge.		+		
54	6	When implementing the educational program, the management of the OP should monitor the independent work of the trainee and an adequate evaluation of its results.		+		
55	7	The management should monitor the students' satisfaction with the passage of professional practices.		+		
56	8	The management should demonstrate decision-making based on feedback from the trainees and assessing their satisfaction.		+		
57	9	The management of the OP must prove the availability of a monitoring system for the progress of the student on the educational trajectory and the achievements of the students.	+			
58	10	The management should ensure the availability and effectiveness of the mechanism for an objective evaluation of the results of training, a collegiate appeal mechanism, transparency of the criteria and evaluation tools.	+			
59	11	The management team should ensure that the procedures for assessing the level of knowledge of students are available to the planned learning outcomes and program objectives according to established criteria and methods of evaluation.	+			
60	12	The management of the OP should provide conditions for inclusive education.			+	
Total by standard			3	8	1	
Standard "Learners"						
61	1	The management of the OP should demonstrate the policy of forming a contingent of trainees from the entrance to the release and ensure the transparency of its procedures. Procedures regulating the life cycle of students should be approved and published.	+			
62	2	Admission and admission to the educational program should be accompanied by an introductory course containing information on the organization of education and the specifics of the educational program.	+			
63	3	The RP management should envisage a special program of adaptation and support for foreign students.		+		
64	4	The management of the OP should demonstrate the conformity of its actions to the Lisbon Recognition Convention.	+			
65	5	The university should cooperate with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" in order to ensure comparable recognition of qualifications.	+			
66	6	The management of the educational program should demonstrate the existence and effectiveness of the mechanism for recognizing the results of academic mobility of trainees, as		+		

		well as the results of additional, formal and informal training.				
67	7	The management should demonstrate the effectiveness of monitoring the academic achievements of students.	+			
68	8	The management of the OP should demonstrate awareness of the main roles (professional, social) students based on learning outcomes.	+			
69	9	The management of the OP should promote professional certification of trainees.			+	
70	10	The management of the OP should ensure the involvement of students in research and consulting work.		+		
71	11	The university and the management of the OT should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.		+		
72	12	The university should provide graduates with documents confirming the received qualification, including the results of training achieved, as well as the context, content and status of the education received and evidence of its completion.	+			
73	13	The management should ensure measures for the employment of graduates, systematic monitoring of the employment of graduates, the development of their career and increasing the effectiveness of associations of graduates.	+			
74	14	The OP leadership should provide an opportunity for learners to exchange and express opinions - for example, through the Internet forum, student organizations.	+			
75	15	The OP management should demonstrate the functioning of the feedback system of the students' support, including the prompt presentation of information on the results of the evaluation of the students' knowledge.	+			
76	16	The management of the OP should demonstrate the availability and effectiveness of the support mechanism for gifted students.	+			
Total by standard			11	4	1	
Standard "Teaching staff"						
77	1	The institution should have an objective and transparent personnel policy, which includes hiring, professional growth and development of personnel, which ensures the professional competence of the whole state.	+			
78	2	The management of the RP should demonstrate the conformity of the personnel potential of the PPP with the development strategy of the university, the qualification requirements, the level and specifics Educational program and recruitment based on the recruiting system.		+		
79	3	The management of the OP should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.		+		
80	4	The management of the OP should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
81	5	The university should demonstrate the availability to the public of information about the PPP, including the catalogs of the teaching staff, the posting of questionnaires on the university's website.	+			
82	6	The management should ensure that PPP activities are monitored, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching, including an assessment of the satisfaction of teachers and	+			

		students.				
83	7	The management should ensure the completeness and adequacy of individual PPP work planning for all activities, monitor the effectiveness and effectiveness of individual plans, demonstrate evidence of teachers performing all types of planned workload.	+			
84	8	The OP management should demonstrate support for the research activities of the PPP, ensuring the link between research and training.	+			
85	9	The management of the OP should demonstrate the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel, as well as the correspondence of the professional development and personal development of the PPP development strategy.		+		
86	10	The management of the OP should involve specialists with experience in the relevant industry, as well as well-known scientists, public and political figures.	+			
87	11	The management of the RP should provide targeted actions for the professional development of young teachers.		+		
88	12	The management should ensure that there is a system for encouraging the professional and personal development of teachers and staff.	+			
89	13	The management of the OP should ensure monitoring of PPP's satisfaction.	+			
90	14	The management of the OP should demonstrate the involvement of the PPP in the practice of specialization on an ongoing basis.		+		
91	15	The management should demonstrate the IT competence of PPP, the conditions for motivating PPPs to apply innovative methods and forms of training, information and communication technologies in the educational process.		+		
92	16	An important factor is the development of academic mobility of teachers, attracting the best foreign and domestic teachers, conducting joint research.		+		
93	17	An important factor is the participation of PPP in the life of society (the role of teaching staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
94	18	The management of the OP demonstrates the priorities of consulting, research work, implemented by the PPP of the OP, topical problems of the economy, priorities of the state development, national policy in the sphere of education, science and innovative development.	+			
Total by standard			10	8		
Standard "Educational resources and student support systems"						
95	1	The university should demonstrate the sufficiency of material, financial and human resources.		+		
96	2	The university should demonstrate the effectiveness of support services for students and the availability of support procedures.	+			
97	3	The university should identify the needs for the support of different groups and categories of students.	+			
98	4	The institution should ensure the availability and effective functioning of the information and feedback system aimed at students, employees and stakeholders.	+			
99	5	The institution should demonstrate the effectiveness of regular	+			

		analysis of the adequacy of resources and support systems for students, including the competence of the staff involved.				
<i>In the university there should be created a learning environment reflecting the specifics of educational programs, which includes:</i>						
100	6	– technological support of students and teaching staff in accordance with the programs (for example, online training, modeling, databases, data analysis programs);		+		
101	7	– personalized interactive resources (with access and during extra-curricular time), including teaching materials and assignments, ensuring the possibility of a trial self-evaluation of students' knowledge through remote access to the portal (site) of the university;		+		
102	8	– interactive academic consultations to assist students in planning and mastering educational programs, including through the use of personalized interactive resources;		+		
103	9	– vocational guidance, assistance in the selection and achievement of career paths;	+			
104	10	– the necessary number of classrooms equipped with modern technical training facilities: educational and scientific laboratories, modern training grounds, technoparks equipped with modern equipment, appropriate educational programs, sanitary and epidemiological standards and requirements;		+		
105	11	– the necessary number of computer classes, reading rooms, multimedia, linguaphone and scientific-methodical cabinets, the number of seats in them;		+		
106	12	– book fund, including the fund of educational, methodical and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals in the context of the languages of instruction;		+		
107	13	– structured information in the context of disciplines. For example, presentation materials, video materials, lecture notes, compulsory and additional literature, practical assignments, etc.;		+		
108	14	– availability of scientific databases, electronic scientific journals and their accessibility;	+			
109	15	– availability of electronic versions of published journals;	+			
110	16	– examination of the results of research, final works, dissertations on plagiarism;	+			
111	17	– free access to educational Internet resources, the operation of free WI-FI throughout the educational organization.		+		
112	18	The management of the OP should ensure that copyright is respected when the educational literature and educational and methodological provision are placed in the public domain.		+		
113	19	Educational equipment and software should meet modern requirements.		+		
Total by standard			8	11		
Standard "Information Management"						
114	1	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.	+			
115	2	The university determines the scope and structure of periodically updated information and responsible persons for the reliability and timeliness in accordance with the development strategy of the university.	+			

116	3	The university provides timeliness, reliability, completeness of information and its safety.	+			
117	4	The management should demonstrate the adoption of managerial decisions based on fact analysis.		+		
118	5	The system for the collection, analysis and management of information should be used to ensure the quality of the implementation of the OP.	+			
<i>Information collected and analyzed by educational organizations should take into account:</i>						
119	6	– dynamics of the contingent of students in the context of forms and species;	+			
120	7	– level of academic achievement, student achievement and deduction;	+			
121	8	– students satisfaction with the implementation of the OP and the quality of education in the university;	+			
122	9	– availability of educational resources and support systems for students;	+			
123	10	– employment and career development of graduates.	+			
124	11	The OP management should provide for the possibility of analyzing information in order to identify and forecast risks.			+	
125	12	The institution should ensure the availability and effective functioning of an information and feedback system aimed at students, employees and stakeholders.	+			
126	13	Trainees, employees and PPP must confirm documentary consent to the processing of personal data.		+		
127	14	An important factor is the involvement of trainees, workers and TS in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
Total by standard			10	3	1	
Standard "Public Awareness"						
128	1	The university should publish information about its activities in general and the implementation of educational programs. The specified information should be clear, accurate, objective, relevant and accessible.		+		
129	2	The RP management should use a variety of ways to disseminate information, including information networks to inform the general public and stakeholders.		+		
<i>The university should demonstrate the reflection on the web resource of information characterizing the university in general and in terms of educational programs, the effectiveness of its use to improve the educational process, which has the following characteristics:</i>						
130	3	– placement of complete objective information about the specifics of educational programs, including current support systems, learning outcomes and qualifications awarded;		+		
131	4	– availability of adequate and unbiased information on PPP, including PPP personal pages;		+		
132	5	– transparency of the information on handling complaints, including the placement of a virtual complaint book for consumers;	+			
133	6	– placement of information on interaction with scientific / consulting organizations and educational organizations implementing similar educational programs;		+		
134	7	– placing information and links to external resources based on the results of external evaluation procedures.	+			
135	8	An important factor is the participation of the OP in a variety of		+		

		external evaluation procedures, including in rankings and rankings.				
Total by standard			2	6		
"Standards in the context of individual specialties"						
ECONOMICS						
<i>Educational programs in the direction of "Economics" must meet the following requirements:</i>						
136	1	The management of the EP should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
137	2	The management should ensure that students have access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical compendiums, textbooks) and electronic media;		+		
138	3	Goals, respectively, and the results of training should be aimed at obtaining specific skills required by the trainees on the labor market;	+			
139	4	The management team should demonstrate that the graduates of the program have these skills, and that these skills are really in demand in the market;	+			
140	5	The EP should include a significant number of disciplines and activities designed to provide students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, etc.;	+			
141	6	The management of the EP should demonstrate the analysis of the labor market and give examples of successful employment of graduates		+		
EDUCATION			3	3		
<i>Educational programs in the direction of "Education" must meet the following requirements:</i>						
142	1	The management of the OP should demonstrate the availability of the graduates' program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;	+			
143	2	The management should demonstrate the literacy of the graduates of the program in the field of information technology.		+		
144	3	The management of the OP should demonstrate the availability in the program of disciplines that teach innovative methods of teaching and planning of instruction, incl. Interactive methods of teaching, methods of teaching with high involvement and motivation of learners (games, case studies / situations, use of multimedia tools);		+		
145	4	The management of the OT should demonstrate to the students the availability of the ability to teach self-study skills;		+		
146	5	Within the framework of the OP, emphasis should be placed on various types of practices: <ul style="list-style-type: none"> – attend lectures and classes conducted by teachers; – conducting special seminars and discussions on the latest teaching methodologies and technologies; – under the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist; 	+			

147	6	Within the framework of the OT, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.	+			
Total by standard			3	3		
TOTAL			67	70	10	

